

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2014-15

#### I. Details of the Institution

1.1 Name of the Institution

Shri Shivaji Education Society, Amravati's  
**DHANWATE NATIONAL COLLEGE**

1.2 Address Line 1

HUMP YARD ROAD

Address Line 2

CONGRESS NAGAR

City/Town

NAGPUR

State

MAHARASHTRA

Pin Code

440012

Institution e-mail address

dhanwatenationalcollege@yahoo.com

Contact Nos.

0712-2422759 / 2454193

Name of the Head of the Institution:

DR. B. B. TAYWADE

Tel. No. with STD Code:

0712-2454193

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B++</b>		<b>2004</b>	
2	2 <sup>nd</sup> Cycle	<b>A</b>	<b>3.25</b>	<b>2014</b>	<b>04/05/2019</b>
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 01/09/2011
- ii. AQAR 01/09/2012
- iii. AQAR 01/09/2013
- iv. AQAR 01/09/2014

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Rashtrasant Tukdoji Maharaj  
Nagpur University, Nagpur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="12"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="21"/>
2.10 No. of IQAC meetings held	<input type="text" value="05"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Implementation of classroom seminar
- Audio-Visual Media centre for use of ICT
- University level competition for students on Quality in Higher Education
- Enrichment of sport facilities and Gym, Badminton court
- Extension services made more social oriented
- More MOU

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Constitution &amp; activation of Committee for Slow and Advanced learners</li> <li>• University level competition on Quality in Higher Education</li> <li>• Feedback from different stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• Constituted &amp; activated students responded</li> <li>• Organised University level competition on Quality in Higher Education</li> <li>• Implemented</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

The management is instrumental to implement quality measures suggested by IQAC for quality enhancement.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	<b>05</b>	-	<b>05</b>	
PG	<b>15</b>	NIL	<b>13</b>	
UG	<b>11</b>	NIL	<b>08</b>	
PG Diploma	<b>04</b>	NIL	<b>04</b>	
Advanced Diploma				
Diploma	<b>01</b>	NIL	<b>01</b>	
Certificate	<b>12</b>	NIL	<b>12</b>	<b>12</b>
Others				
<b>Total</b>				
Interdisciplinary	<b>12</b>	NIL	<b>12</b>	
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>18</b>
Trimester	NIL
Annual	<b>13</b>

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

New schemes of B.Com.-I, BA-I, B.Com(Comp.Application) are implemented. New syllabus are more IT oriented, career oriented and job oriented the year

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>38</b>	<b>14</b>	<b>24</b>		

2.2 No. of permanent faculty with Ph.D.

**32**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>14</b>	<b>03</b>	<b>24</b>	<b>00</b>	-	<b>03</b>	-	-	<b>38</b>	<b>03</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

**10**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>33</b>	<b>131</b>	<b>12</b>
Presented papers	<b>22</b>	<b>66</b>	<b>1</b>
Resource Persons		<b>12</b>	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**30**

2.7 Total No. of actual teaching days

**228**

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Bar Coding
- Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

**12**

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

**80%**



2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA-I	217	-	01	13	37	23.04%
BA-II	82	-	01	18	13	39.02%
BA-III	69	-	05	15	24	63.76%
B.COM.-I	710	03	21	84	34	20%
B.COM.-II	495	02	35	103	43	36.96%
B.COM.-III	364	02	10	134	19	45.32%
M.COM.-I	301	-	31	129	-	53.15%
M.COM-II	170	41	60	08	-	64.11%
MA-I(ECO)	85	-	01	13	-	16.47%
MA-II (ECO)	5	-	-	02	-	40.00%
MA-I (ENG)	11	-	-	02	-	00.00%
MA-II (ENG)	10	-	01	04	-	50.00%
MA-I (MAR)	11	-	01	03	-	36.36%
MA-II (MAR)	5	-	03	01	-	80.00%
MA-I (SOC)	13	-	07	05	-	92.31%
MA-II (SOC)	13	-	09	04	-	100.00%
MA-I (GEO)	12	-	07	04	-	91.67%
MA-II (GEO)	09	-	04	04	-	88.89%
BCCA-I	14	-	-	03	-	21.42%
BCCA-II	18	-	-	05	-	27.77%
BCCA-III	31	-	05	10	-	48.38%
BBA-I	71	-	-	06	-	00.84%
BBA-II	43	-	02	18	-	46.51%
BBA-III	30	-	01	20	-	70.00%
MCM-I	15	-	01	07	-	53.33%
MCM-II	24	-	03	14	-	70.83%
PGDCCA	02	-	-	01	-	50.00%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Insistence on use of ICT in Teaching & Learning process
- Arranging virtual lectures
- Showing CD/DVD, related to curricula, others to students

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>04</b>
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	<b>01</b>
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>08</b>	<b>04</b>	<b>25</b>	<b>04</b>
Non-Admin Staff	<b>17</b>	<b>00</b>		<b>02</b>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organised subject wise interdisciplinary conference, workshop & seminars.
- To organise faculty development programme, research oriented programme, personality & soft skill development programme.
- To publish National Journal 'Exploration'
- To organise the guest lectures on various topics
- E-awareness programme
- college is organised Intercollege P.P.T. Competition for students on topic 'The Present Scenario of Quality in Higher Education in Indian Context.
- Students participated in 'Avishkar' National Level Competition, organized by MAFSA.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>1</b>	<b>1</b>		
Outlay in Rs. Lakhs	<b>6,17,500</b>	<b>3,49,500</b>		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2		
Outlay in Rs. Lakhs		1,45,000 1,30,000		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>13</b>	<b>03</b>	
Non-Peer Review Journals	<b>15</b>	<b>20</b>	
e-Journals	<b>1</b>	<b>1</b>	
Conference proceedings	<b>07</b>	<b>58</b>	<b>04</b>

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	<b>2013 to 2016</b> <b>2011 to 2015</b>	<b>UGC</b> <b>UGC</b>	<b>6,17,500/-</b> <b>3,49,500/-</b>	<b>2,57,000/-</b>
Minor Projects	<b>2012</b>	<b>UGC</b>	<b>1,25,000/-</b>	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	<b>2015</b>	<b>COLLEGE</b>	<b>15,000/-</b>	<b>15,000/-</b>
Any other(Specify)				
<b>Total</b>			<b>1107000/-</b>	

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		<b>4</b>			
Sponsoring agencies		<b>UGC</b>			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
				1		

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="72"/>	State level	<input type="text" value="01"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="01"/>	State level	<input type="text" value="01"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="02"/>
NCC	<input type="text" value="7"/>	NSS	<input type="text" value="3"/>
		Any other	<input type="text" value="3"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- University level NSS camp.
- Meal to aged persons in Aged Home, Adasa by NSS.
- Dr. Panjabrao Deshmukh Memorial Lecture for masses on April 10, 2014.
- Students rally for creating awareness for water conservation.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	39120 Sq.mt 6.16 Acre	Nil	-	-
Class rooms	40 classrooms with technology enabled learning resources	Nil	-	40
Laboratories	03 1 Computer lab 1 Language lab 1 Geography Lab	Nil	-	03
Seminar Halls	02	Nil	-	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	Nil	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Nil	-	-
Others	-	Nil	-	-

#### 4.2 Computerization of administration and library

Office administration and library is computerized by Masters Software, Nagpur. Library has partially computerized with Bar-coding. All computers are connected in separate LAN according to work area and departments.

#### 4.3 Library services:

	Existing 2013-14		Newly added 2014-15		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1165	3,42,690	1445	4,10,755	2610	7,53,445
Reference Books	35	6083	334	1,24,258	369	1,30,341
e-Books	N-list e-books available	-	N-list e-books available	-	-	-
Journals	52	98,982	52	1,02,993		2,01,975
e-Journals	UGC INFONET ONLINE Journals	5,000	INFONET ONLINE Journals	5,000		
Digital Database	NIL	-	NIL	-	-	-
CD & Video	275	-	300	-	300	-
Others (specify)	Bound volumes 500	-	Bound volumes 500	-		

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	213 16 laptop	150	BSNL Broadband 2MBPS x 2 LINES  512 KBPS x2 LINES	05	04	Admin office is automated with internet connectivity	04	16
Added	5 laptop		10 mbps				Dept of commerce 1 computer	
Total	213 + 16 laptop	150	BORADB AND 2MBPS x 2 LINES  512 KBPS x2 LINES 10 mbps	05	04	Admin office is automated with internet connectivity	05	167 licence software

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Regular conduction of the orientation programme for students and training for upgradation of technology used in library, office as well as teaching-learning process

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	57,966/-
ii) Campus Infrastructure and facilities	6,20,545/- CCTV Camera
iii) Equipments	2,34,080/-
iv) Win 8.1 – 84 licence WinSerCAI 2012 – 20 licence OfficePro Plus 2013 – 61 licence WinsvrStd 2012Rd – 02 licence	7,76,201/-
iv) Others	21,48,212/-
<b>Total :</b>	<b>38,37,004/-</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Inclusion of students' representatives on IQAC
- Information to students about student support services available in the institution

#### 5.2 Efforts made by the institution for tracking the progression

The efforts made by the institution for tracking the progression are mentioned below :

- Students of Grant-in-aid from Arts and Commerce streams are seeking admissions in P.G. courses are asked to mention about the college from which they cleared their graduation examination, in the application forms. This makes the institution easy to identify the student's progression.
- For competitive exam. the same procedure is adopted
- For professional courses like MBA, PGDCCA, MA(Mass Communication) the same procedure is used.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2296	723	-	-

#### (b) No. of students outside the state

-
---

#### (c) No. of international students

-
---

Men	No	%	Women	No	%
	1756			1263	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
829	646	143	998	-	2616	1002	644	176	1197	-	3019
Demand ratio						Dropout %					

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- MoU with *Dipstambh*, Jalgaon
- Guest lectures
- Interaction with IAS, IPS, IRS and other competitive examination passed candidate

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Counselling by IIBF, DISHA
- Guest lectures on Banking, Finance and IT Sector
- Orientation programme for career counselling
- Pre-placement counselling session

No. of students benefitted

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	150	10	05

5.8 Details of gender sensitization programmes

- Installation of Women cell
- Task Force committee for girls
- Interactive session on the gender related issues

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	2041	Rs. 7740984/-
Financial support from other sources	83	Rs. 5872/-
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

The **Mission** of the college is to facilitate educational opportunity to the underprivileged section of society; to make them globally competent and responsible citizen of India. In its endeavor for excellence, the college has never deviated from its mission of 'Education for Masses'.

The **Vision** of the college envisages infrastructural development, strengthening of Placement Cell through the establishment of Dr. Panjabrao Deshmukh *Probodhini*, strengthening of Research Center through infrastructure and support service, quality enhancement in seminars, conferences and workshop.

#### 6.2 Does the Institution has a management Information System

**Yes.** The institute has a system for monitoring and communication

- **Library** : The library is using LIBMAN software to keep track of books issued to students.
- **SMS Pack** : Students, Teaching & Non-Teaching Staff are using this system to give and take information regarding Time Table, Exam timings, Guest lectures, etc.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Curriculum means syllabus which plays a pivotal role in shaping the personality of the students.

Therefore the faculty members who are constituents of Board of Studies design the syllabus according to the need of the hour; according to the requirements of the industry. Following faculty members are a part of Board of Studies :

Sr. No	Name of Faculty	Name of Board	Position
1	Principal Dr. B. B. Taywade	Board of Business Economics	Chairman
2	Dr. Pradip D. Hadke	Board of P.G. Commerce	Member
3	Dr. V.G. Ukinkar	Board of Business Economics	Member
4	Dr. Swarnalata Warke	Board of P.G. Economics	Member
5	Dr. Bipasha Ghoshal	Board of other Indian Languages	Member
6	Dr. Anuradha Kherdekar	Board of Animation & Multimedia Languages	Member
7	Dr. Meera Singh Kakan	Board of Studies in Sanskrit	Member
8	Dr. Kishor H. Dhote	Board of Social Sciences in Economics	Member
9	Dr. Sangita Jiwankar	Board of Accounts & Statistics	Member
10	Dr. R.S. Satokar	Board of Rural Services	Member
11	Dr. Ratnakar D. Bhelkar	The Board of Studies in Rashtrasant Tukdoji's Thought	Member
12	Dr. K.P. Deshmukh	Board of Studies in Geography	Member

### 6.3.2 Teaching and Learning

Teaching and learning process has to be informative as well as interesting. ICT methods are being used in the teaching learning process.

- Case studies
- Role Plays
- Presentations
- Language lab

### 6.3.3 Examination and Evaluation

University had declared that it will make the process much easier and faster for the benefit of the students. Now the evaluation process is being made online. The exam pattern too is under thought process – to be made objective.

### 6.3.4 Research and Development

- Faculty development programmes
- Research Projects

Minor Research Projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>1</b>	<b>1</b>		
Outlay in Rs. Lakhs	<b>Rs. 6,17,500/-</b>	<b>Rs. 3,49,500/-</b>		

Minor Research Projects :

	Completed	Ongoing	Sanctioned	Submitted
Number		2		
Outlay in Rs. Lakhs		Rs. 1,45,000/- Rs. 1,30,000/-		

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library** : No of Volumes : **2610** No. of Titles : **41950**

Journals : International **04** National **48**

Computer Lab : 150 computers, 16 laptops

Class rooms : 40

Seminar Hall : 01

Conference Hall : 01

Audio Visual Lab : 01

### 6.3.6 Human Resource Management

Human resource management is one of the important aspects of any organisation and when it comes to Education, it becomes further more important. Many activities are carried out for the development of the employees of the college.

- Faculty development programmes are carried out for the skill development of the faculty members.
- State level, National level conferences are arranged and the faculty members are encouraged to participate in the same.
- workshops and seminars too add to the development process.

### 6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment is done as per the rules of UGC, AICTE and University. A proper advertisement is placed in the leading newspapers and applications are called. A panel is set for the interviews and suitable candidates are selected.

### 6.3.8 Industry Interaction / Collaboration

Visit to industrial enterprise.

### 6.3.9 Admission of Students

Admission of students to various courses is done after the results of final year examinations.

- B.Com, BA, BBA, BCCA admissions are done after HSSC results. Merit list is put up every year and the students are selected according to their ranking.
- M.Com., MIRPM, DIRPM, PGDBM admissions are done after graduation results.
- M.Phil. admissions are done after the Post graduation results.
- Admission to MBA programme is through entrance exam such as MH-CET, ATMA, AMMI CET or CMAT.

6.4 Welfare schemes for

Teaching	YES
Non teaching	YES
Students	YES

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	NAAC	YES	SAAC
Administrative	YES	NAAC	YES	SAAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Valuation and revaluation process is being transparent and faster
- A thought to given to existing Examination format to change subjective to objective format

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy is being promoted among various institutes. Following institute in Nagpur are autonomous :

- Ramdeobaba College of Engineering
- Datta Meghe Institute of Management studies
- G.H. Rasoni College of Engineering

6.11 Activities and support from the Alumni Association

Alumni are the institute's pride. We take pride in calling our Alumni who are well placed in industry, academics, political, social, financial terrains.

**Support in Placements & internships :** Alumni help the institute by assisting in Placements and internships for students. This not only helps in creating goodwill among students but also paying the avenues for their support.

#### 6.12 Activities and support from the Parent – Teacher Association

**Parents** – Teachers are two important aspects of a students' development. Envisaging this the institute is regularly organising Parents-Teacher meets to apprise the parents about development and progress of their offspring's.

#### 6.13 Development programmes for support staff

Workshops, Training programmes are regularly held for the support staff for their skill development.

Skill Development Programme was organized for the support staff in the audio visual lab.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

The institute is a GREEN CAMPUS

- Tree Plantation drives are regularly held at the institute
- Papers are recycled and reused.
- Dustbins are placed all around the campus so that students do not litter.
- Use of solar energy in solar plant for heating water, street lights.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- English Speaking and Writing course (Language Lab)
- Sanskrit Sambhashan and Writing course.
- Use of ICT in teaching learning process
- Cash Prizes. Medals. Mementoes given by the staff members as incentive to students in sports, Cultural and academic activities.
- Publication of *Exploration*, Indian Journal of Multidiscipline .
- Scholarship, medals are given to students by former faculties for securing the highest marks in the various subjects of different departments
- Participation in NCC (discipline)
- Participation in NCC (Co-operation Mutual understanding )
- Dr. Panjabrao Deshmukh *Krida Mahotsava*
- Dr. Panjabrao Deshmukh Memorial lecture (for masses)
- Cognizance of Slow learners and Advanced learners
- Power Point Presentations by DNC students and non-DNC students on Quality in Higher Education.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

#### **Action Taken Plan**

- New programme of Bachelor of Management studies introduced
  - UGC sponsored National Seminars by Dept. of Commerce . Dept. of Women Cell, Dept. of Political Science, Dept. of Sociology organised.
  - More ICT orientation
  - Proposal for 2 Multidisciplinary Major Research Projects, and 2 Minor Research Projects submitted to UGC .
  - Proposal for the Workshop on Research Methodology submitted to ICSSR, New Delhi.
  - Participation in *Avishkar*, Research organised by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
  - Best Library User Award for students .
  - Books Exhibition for students.
  - Collegiate and Intercollegiate Cultural Competition
  - Dr. Panjabrao Deshmukh *Krida Mahotsava*
  - Ultra-modern Gym, Health Club, Yogic practices.
  - Decentralised mode of governance
  - Representatives from students are inducted in IQAC
  - Development of environmental awareness
  - Use of natural sources of energy on solar energy (solar heater, solar lamps)
  - Inculcation of human values among students by various activities .

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**1. Title of the Practice**

Technology for Competence for teachers and students.

**2. Goal**

To develop national and global competence

**3. Context**

The practice addresses the needs for teachers and students to cope with fast growing technology especially ICT, inclusive of hardware and software. If teachers and students are conservant with education technology, the practice improves teaching learning and reveals impact on learners, and society.

**4. Practice**

The practice envisages the use of LCD, OHP mobile Projector for curricular related presentations, internet use, operation of softwares as SPSS for statistical analysis, INFLIBNET, J-Gate for e-books, e-journals, logins with speardhamatra.com, upscmantra.com from synergy study for competitive examinations, free online journals.

**5. Evidence of Success**

Teaching learning process is made innovative and teachers, students implement this practice in their presentations at class room level and outside in seminars, conferences, workshops.

**6. Problems Encountered and Resources Required**

Technology oriented teachers, students, Mobile Projector, Multimedia Audio-Visual Center, LCD, Sound Box.

**7. Notes**

Relevant CDs, DVDs on different areas in curricular are to made available for Audio-Visual presentation.

**8. Contact Details**

Name of the Principal	- Dr. B.B. Taywade
Name of the Institution	- Dhanwate National College, Nagpur
City	- Nagpur (Maharashtra)
Pin Code	- 440012.
Accredited Status	- B++
Work Phone	- (0712) 2422759
Website	- <a href="http://www.dhanwatenationalcollege.com">www.dhanwatenationalcollege.com</a>
Fax	- (0712) 2454193
Mobile	- 09422145290
e-mail	- <a href="mailto:dhanwatenationalcollege@yahoo.com">dhanwatenationalcollege@yahoo.com</a>

## 1. Title of the Practice

- Values Enrich Knowledge
- Goal
- To inculcate values among teachers and students
- The Context
- Unless men increase in wisdom as in knowledge, increase of knowledge will be increase of sorrow. Without ethical culture there is no salvation for mankind.
- The Practice  
The practice comprises of the organization of programmes on birth, and death anniversaries of the persons of regional and national significance. Students are encouraged to speak on the occasions. On 6th December, the birth anniversary of Mahatma Jyotiba Fule and Mahaparinirvan Day of Dr. Babasaheb Ambedkar are jointly organized, in which an eminent person in the respective terrain is invited. On 27th December, the birth anniversary of the founder of Shri Shivaji Education Society, Scholar the first Union Minister of Agriculture, parliamentarian, social reformer Dr. Panjabrao alias Bhausaheb Deshmukh is celebrated and on his death anniversary, on April 10, the public lecture is arranged for teachers, students and public to highlight humanitarian values he nourished in his struggle for the rights of masses.
- Evidence of Success  
Teachers and students become conscious of the values which the persons of national importance nourished, cherished and practised. Teachers, students and public in society respond to the programmes.
- The problems Encountered and Resources Required
- Spirited teachers, motivated students, speakers with social commitment, an auditorium.
- Notes
- The written information in English and Marathi of luminaries is also displayed on notice board for readers.
- Contact Details  
Name of the Principal - Dr. B.B. Taywade  
Name of the Institution - Dhanwate National College, Nagpur  
City - Nagpur (Maharashtra)  
Pin Code - 440012.  
Accredited Status - B++  
Work Phone - (0712) 2422759  
Website - www.dhanwatanationalcollege.com  
Fax - (0712) 2454193  
Mobile - 09422145290  
e-mail - dhanwatanationalcollege@yahoo.com

### 7.4 Contribution to environmental awareness / protection

- Tree Plantation Programme
- Solar Energy (Solar Light , Solar Heater)
- Green Campus
- Cleanliness Drive

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### SWOC Analysis of the Institution

#### Strengths

- Legacy of founder president Dr. Bhausaheb alias Panjabrao Deshmukh.
- Proactive Management Support
- Infrastructure
- Teaching Faculty

## Weaknesses

- Overburdened non-teaching staff.
- Quality of intake.
- Academic dependence on university.
- Industrial backwardness of the region.

## Opportunities

- Employment potential through likely industrial development.
- Opportunities for professional training to students.
- Exchange of students and faculties.
- Central Location

## Challenges

- Growing number of educational institutes.
- Mismatch between industry requirement and University curriculum.
- Migration of potential quality - students from Nagpur.
- Faculty Development.

## 8. Plans of institution for next year

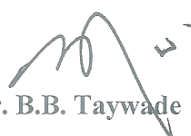
- Solid Waste management .
- Plantation of medicinal trees
- Rain water harvesting
- Organization of International Conference.

Name **Dr. Ratnakar D. Bhelkar**



Signature of the Coordinator, IQAC

Name **Dr. B.B. Taywade**



Signature of the Chairperson, IQAC

\*\*\*