



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**DHANWATE NATIONAL COLLEGE**

HUMP YARD ROAD, CONGRESS NAGAR  
440012

[www.dhanwatanationalcollege.com](http://www.dhanwatanationalcollege.com)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shri Shivaji Education Society, Amravati, was founded in 1932 by Dr. Panjabrao alias Bhausaheb Deshmukh, an erudite scholar of Sanskrit, the recipient of doctorate from Edinburg University (UK), the first Union Minister of Agriculture in Republic India, the Member of the Draft Committee of India Constitution, highly committed and dedicated to the service of catering to the contemporary requirements of higher education. Shri Shivaji Education Society, Amravati, runs 269 educational institutes and is one of the biggest education societies in Central India. The present President of the Society is Adv. Arunkumar Shelke, the true torch bearer of the ideas of Dr. Bhausaheb Deshmukh. The Society has been honoured with the **Best Education Society Award (2000)**; **Sant Gadgebaba Smruti Pursakar (1999-2000)**; **Dr. Babasaheb Ambedkar Dalit Mitra Puraskar (1993-94)**, **Armed Forces Flag-Day Fund, Best Contribution Award (2010)** by the Government of Maharashtra.

Dhanwate National College, Congress Nagar is managed by Shri Shivaji Education Society, Amravati and was established in 1935. It is accredited A with CGPA 3.25 by NAAC, Bangalore and **‘College with Potential for Excellence’** status is bestowed upon by UGC, New Delhi. The College is center for Higher Education and Research, recognized the University.

Dr. B.B. Taywade, Principal, Dhanwate National College, Nagpur was former Dean, Faculty of Commerce; Chairman, Board of Physical Education and Management Councilor of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. At present he is Management Councillor of the same university. He is Superannuated in Feb.2018. At Present, Dr. S.R. Jichkar is the regular Principal, Who was the former Senate member of the University.

### Vision

The **Vision** of the college envisages infrastructural development, strengthening of Placement Cell through the establishment of *Dr. Panjabrao Deshmukh Probodhini*, strengthening of Research Center through infrastructure and support service, quality enhancement in seminars, conferences and workshop.

The institution boasts of three generations, Hon’ble M.M. Lanjewar, Former Principal and Vice Chancellor, Hon’ble Prof. Q.H. Jiwaji, former faculty, Dr. B.B. Taywade, the present Principal, are the Best Teacher Awardees by the Govt. of Maharashtra.

In line with our vision, our core values include inculcating national values, pursuit of excellence, fulfilling social responsibility, nourishing global competencies, instilling values among students and teachers along with ICT orientation. The quality policy of the institution has been to practice global standard of distinction in all of endeavors; towards sustenance and enhancement quality of our education delivery besides being responsible through self-evaluation.

### Mission

The **Mission** of the college is to facilitate educational opportunity to the underprivileged section of society; to make them globally competent and responsible citizen of India. In its endeavor for excellence, the college has never deviated from its mission of 'Education for Masses'.

1. The institution is in tune with the objectives of the higher Education policies of the with the institution has branched out to become a place wherein education imparted is all encompassing, covering basic as well as specialized knowledge. Through its academic policy, extension activities and extra-curricular activities, it helps the students in acquiring Knowledge, inculcating values, imbibing responsible citizenship, culture, developing life skills as well as training them for successful careers. It endeavors to sensitise the youth to the needs of the marginalized sections of society and relentlessly strives for community and social development.
2. The institution addresses the needs of the society as; equal treatment to all employees and students, education for all, inculcating discipline in the students and creating responsible citizens for the future.
3. Keeping pace with future education for masses and education for the youth for the future of our education, society, and nation.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- o Colossal infrastructure facilities developed over a period of time especially separate building for different programmes along with sports infrastructure; including, indoor stadium, solar plant, 03 seminar halls, computer labs, guest house and multi-language lab. Centrally location and accessible location through road, air and rail modes of transportation.
- o Great lineage of Principals and teachers with academic excellence, awards and recognition. Book publication by teachers, Research in sub-altern areas / contemporary issues and research guides and PhD awardees.
- o Outreach Extension activities with Social Responsibility, Dr. Panjabrao Deshmukh Memorial Lecture for citizens. Well-equipped library with reading room open for students from 8am to 8pm.
- o Organization of birth / death anniversary to inculcate values envisaging national / global significance.

### Institutional Weakness

- The quality of intake is poor in terms of the English speaking ability of our students along with their general awareness levels. This requires additional efforts on our part.
- o The institution is academically dependent on university. For example; the syllabus strictly required to be followed as prescribed by the university. The content in many programmes do not match the employer expectations and many a times it is outdated.
- o The region is industrially backward resulting in lower employment opportunities to the outgoing students.

## Institutional Opportunity

- o Industrial development of the city is the biggest opportunity. Nagpur is fast growing in terms of city infrastructure and new industrial units. This in-turn shall be beneficial towards better employment opportunities for our students.
- o Many new professional training institutions are coming-up in the city resulting in better skill development relevant to industry requirements.
- o The new metro railway station in front of the institution shall make our central location of the institution more attractive.

## Institutional Challenge

- o To compete with private universities along with arrival of foreign universities in India in recent times.
- o To run self-financed courses is becoming challenging because of the fluctuations in the quality and quantity of student intake.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

In the context of curricular design, it is mandatory to adhere to university syllabus and examination pattern. The syllabus is unitized and the Department Heads monitor the completion of syllabus from time to time. In addition, the Principal also interacts regularly with faculty members for effective planning and implementation of curriculum

Our college follows a systematic teaching methodology. The college prepares academic calendar before the beginning of session. Every teacher prepares his or her own teaching plan and unitizes it according to syllabus and time-table. Every teacher maintains workbook to record his / her day to day teaching schedule, research, extension and other academic activities. They implement new acquired skills and information in classroom teaching and try to strengthen the teaching–learning process at core.

The institution implemented 21 programmes and 573 new courses introduced, and also opted for choice based credit system which provides freedom in selecting his/her choices across various disciplines for completing UG/PG programmes. There is no scope to modify the curriculum at college level and yet the members of Board of Studies from the college suggest changes in curriculum. The lecture method is also supplemented with innovative teaching methods like class room seminars, paper presentation, quiz, discussions, visits, educational excursion and helps the students to increase the understanding of the subject.

Activities like guest lecture, essay, quiz competition, debate, elocution competition are organised regularly and. These activities prove very useful for development of skills. They provide insight and help to build better outlook for better understanding of social as well as educational atmosphere. Elocution competitions are held on the current topics as well as on curriculum. Thus the students avail the opportunity to express their views on specific topic. Structured feedbacks are collected from the different sources and for curricular enrichment and planning. *The best practices are 1) Academic Flexibility and option in the Choice Based Credit System (CBCS), 2) Certificate Programme for basic Communication Skills in English.*

## Teaching-learning and Evaluation

The college adopts a transparent admission policy which is strictly in accordance with government rules and regulations. The college campus is Wi-Fi enabled. **2.1.2 is opted out.** The institution caters to student diversity and admits students as per reservation policy of State-Government. Slow learners and advanced learners are identified and institution runs courses as Commerce Compatibility Course, Basic Communication English, Curricular activities, Co-Curricular activities; while, advanced learners are encouraged to participate in *Avishkar*, the University Research Fest, Intercollegiate state, national and International Levels Competitions. **2.2.3.1 is opted out.**

The Teaching Learning process involves ICT support. Institution supplements lecture method of teaching with audio-visual aids, models, charts, discussion, question-answer method, field-trips, industry visits, and home assignments. Guest lectures are arranged to facilitate learning process. Multi-media Audio-Visual Centre and Multi-language Laboratory enable video lectures, virtual lectures, webinars, webcasted programmes and power-point presentations.

The institution has portable projectors and smart boards in classrooms. Under the aegis of *Dr. Panjabrao Deshmukh Prabodhini*, Competitive Examination and Study & Guidance Centre, and NET/SET Guidance Centre provide the guidance to collegiate and outside students. In 2017-18, full-time teachers were 39 and in current year number of teachers are 42. Average percentage of teachers against the sanctioned post is 87. The teaching experience per full time teacher is 17 years. Percentage of teachers who received awards / recognitions is 22.

Teachers follow continuous evaluation methods by conducting surprise tests, class tests, home-assignments. Informal evaluation of students is done by individual teacher during teaching through group discussion, home assignment, and class test. Formal method of evaluation system is operated by the Examination Committee which conducts tests and the assignments for students.

College follows the self-appraisal method to evaluate performance of teachers. Principal encourages teachers to use feedback by adopting informal method and motivates teachers to participate in various academic endeavours to keep them updated in their subjects. Student's satisfaction survey is conducted on the Institutional level and efforts are directed to take cognizance of suggestions.

*The best practices are 1) ICT orientation in teaching-learning 2) Intercollegiate poster and slogan competition on contemporary issues for value-education.*

## Research, Innovations and Extension

The institute is the Center for Higher Learning and Research, recognized by the university. The teachers with PhDs in 2017-18 are 34 and in 2018-19 are 35 and the research guides 28. The PhDs awardee per teacher is 2.5 while the PhD awardee students are 70.

Grants for research projects sponsored by UGC, the institution by providing seed money are 13.71 lacks. It is inclusive of 2 major research projects, one on sub-altern area and on smart city, 2 minor research project funded by UGC, and 4 institutional research projects for which institutional seed money is rendered. Dr. Ratnakar D. Bhelkar's treatise for D.Litt. on Translation of Tukadoji's *Gramgeeta Tradition and Reality* (Vol. I & Vol. II) is

in the final phase of evaluation as 03 reports are received. Intellectual Property Rights (IPR) activities are 04 up to 2018-19.

The research papers published in the journals notified on UGC website during the last 5 years are 68. The books published by the teachers are 30 (Textbooks), 8 (Creative), 5 (Reference) 3 (Edited) the chapters in the edited volumes/ books are 14, and the papers published in the Conference Proceedings are 136. The institution publishes **Exploration, Indian Journal of Multidiscipline**, Peer Reviewed Biannual, 13 Proceedings of the Seminars and Conferences. The institution has the stated code of ethics to check malpractices. The institution provides incentive to 06 teachers who receive state, national and international recognition /awards.

The average percentage of students participating in extension activities to implement government drives, and other initiatives is 14%. Editorial services are given by the institution free of cost for **Voice of Saint Tukdoji** (Quarterly in English). The institution organizes extension activities and renders community services. Numbers of awards and recognition received for extension activities are 5. Numbers of linkages for internship, field-trip, on job training are 899. Number of functional MoUs are 11.

*The best practices are 1) Institutional Seed Money provided for Research projects, Seminars, Conferences, Workshops and FDP 2) Providing food to Old Age Home inhabitants in Adarsh village.*

### **Infrastructure and Learning Resources**

The Physical infrastructure of the institution comprises of three independent buildings for granted courses, self-financing courses and business administration. The institution has 40 classrooms, 3 seminar halls and 27 ICT enabled class rooms. The special facilities are spacious playgrounds, Indoor stadium, Guest house, shaded parking for vehicles, Offices for IQAC, NSS, NCC, Credit co-operative society. The institute has 217 computers, 35 printers, 16 LCD Projectors including Mobile projector, 10 Scanners and 04 Reprography Machines. Average percentage of budget allocation excluding salary for infrastructural augmentation is 68.46%.

Library has INFIBNET, DELNET, M-OPAC, RFID-Enabled software, partial boarding, and computerized indexing facilities. Library has advisory committee for governance of library. The total number of books are 88120, 48 National Journals and 04 International Journals, 18 periodicals and magazines. Book bank facility is available and regular books exhibition organised by library and publishers are cognised. Percentage of per usage of library by teachers and students is 125. Internship is provided to students of MLISC. Orientation programmes for library awareness is organised regularly. Fire Extinguishers are available.

The central library has 16 computers, 04 printers and 1 Reprography Machine. Available bandwidth of internet connection in the institution is 10MBPS x 2 connections=20 MBPS/GBPS. Facilities for e-content development as media center, recording facility, lecture capturing system (LCS) are available.

Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component is 18.46%. Annual maintenance contracts are done for annual maintenance of infrastructural amenities and technical services. Pest control in library is operable for library maintenance. *The best practices are 1) Availability of vimalatai Memorial Hall, Seminar Halls for Govt. Training, Workshops, Indoor Stadium, Playgrounds for utility to citizens, 2) The Best Library User Award.*

## Student Support and Progression

For Students Supports and Progression, the institution conducts Commerce Compatibility Course, Basic English Writing and Communication Certificate Programme, Commerce Council, **Srujan**, Forum for Language and Literature, **Vastav**, the Academic Support of Students; Students Council comprises of students representatives; Students Cell Counseling and Guidance Cell, Placement Cell are Functional; and Women Hostel; are in the campus. Average percentage of students benefitted by scholarships and freeships provided by the govt. is 57%, and the students benefitted by guidance for competitive examinations and career counseling offered by the institution are 24%.

The Teaching Staff and non-teaching staff of the institution contribute for the awards given to the winners of Dr. Panjabrao Deshmukh Krida Mahotsava. Individual cash prizes are given by teachers. Cash prizes are also given by teachers for the performance with excellence of students.

Students are progressed to higher education, entrepreneurship. The placement facility is provided to students and the companies visited to the institution are **TCS, Mphasis, Axis Bank, BSNL, Apollo Health Insurance** etc. The students who qualified Net/Set during the 5 years are 06 Students are also placed in Government services. Numbers of awards / medals for outstanding performance in sports / cultural activities at State / National / International levels are 177. The average numbers of sports and cultural activities / competitions organized at the institutional level 19.4%.

Alumni Association is registered and comprises of the eminent alumni who carved a niche in the terrains of education, entrepreneurship, judiciary, administrative services, politics, industries, financial services, entertainment, and sports. Alumni render their services by guiding the students, delivering guest lectures, providing financial support for various academic, curricular, extracurricular activities and giving cash prizes to students with excellence in myriad areas.

*The best practices are 1) the summer coaching camp for school children in badminton, cricket, basketball, aerobatics and 2) Dr. Panjabrao Deshmukh Krida Mahotsav cash prizes for excellent for performance to students by teachers.*

## Governance, Leadership and Management

The Mission of the college is to facilitate educational opportunity to the underprivileged section of society; to make them globally competent and responsible citizen of India. The Vision of the college envisages infrastructural development, strengthening of Placement Cell through the establishment of Dr. Panjabrao Deshmukh Probodhini, strengthening of Research Center through infrastructure and support service, quality enhancement in seminars, conferences and workshop. The institution has democratic decision-making mechanism reflected through the Governing Body and College Council.

The institution follows the academic calendar of the University incorporated in the institution prospectus. The e-Governance in the institution is implemented in the areas of general administration, finance and accounts, student support and admissions along with examinations. Every year the institution publishes the profile of Working Committees and contains at present 51 functional committees, to decentralise myriad activities. It also has Quality Policy, Core Values, Strategic Plan and Code of Conduct published on the website.

Average percentage of teachers for whom financial support is provided for Seminars, Conferences, Workshops

and FDPs during the last five years are 28% while, average number of professional development and administrative trainings organised by our institution for non-teaching staff has been four. The institution facilitates welfare through group insurance and employees' credit cooperative society which provides loan for employees. The individual grant of Rs. 50 lakhs was received from then MP Mr. Vilas Muttemwar utilised towards building Indoor Stadium.

The institution has organised *Annual Asia Pacific Quality Network Conference* in collaboration with APQN, Shanghai. Delegates from countries such as China, Russia, Japan, Vietnam, Mauritius and Philippines graced the conference. IQAC has organised NAAC Sponsored Conference on Quality in Higher Education: Sustenance and Enhancement. IQAC was instrumental in providing Seed Money for FDP, 07 National Seminars, 02 International Conferences and FDP, 04 Institutional Research Projects. Average number of quality initiatives for promoting quality culture per year has been 09.

*The Best Practices of the Institution are 1) Decentralized mode of Governance with the publication of the profile of Working Committees 2) Individual cash prizes by teachers for performance of students in various activities.*

### **Institutional Values and Best Practices**

50 gender equity promotion programmes organised by the institution shows gender sensitivity. The facilities as safety and security, counseling and common room. Women Cell, Task Force Committee, Grievance Cell are active. The institution is instrumental in developing environmental consciousness and its sustainability. Besides Green campus, tree plantation, the institution has installed Solar Plant with 40.96 KWP to save electricity and top natural source of energy and the power requirement met by solar energy is 79.37%.

The practices of Solid Waste Management with Vermiculture, E-Waste and management are operable. Soak-pits are for Rain Water Harvesting. The activities for green practices are conducted MOUs with Green Vigil (NGO), CARS (NGO) are signed. The initiatives are undertaken to address locational advantages and to local community, Code of Conduct Handbook is published.

Cores values are displayed on the Institutional website and the programmes are conducted to nourish national and universal values. Birth and death anniversaries of the eminent personalities are celebrated. Dr. Panjabrao Deshmukh Memorial Lecture for citizens is organised on April 10th annually. The institutional distinctiveness is education for masses and quality sustenance and enhancement by Seminars, Conferences, Workshops and FDPs on contemporary issues, the issues of local advantage, and to boost up competencies.

*The best practices are 1) Technology for Competence for teachers and students, 2) Values Enrich Knowledge. Science and technology are important but with them human values are to be coupled with for constructive venture and welfare of human society and environment.*



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DHANWATE NATIONAL COLLEGE
Address	Hump Yard Road, Congress Nagar
City	NAGPUR
State	Maharashtra
Pin	440012
Website	<a href="http://www.dhanwatanationalcollege.com">www.dhanwatanationalcollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S. R. Jichkar	0712-2422759	9421805970	0712-2454193	dhanwatanationalcollege@yahoo.com
IQAC / CIQA coordinator	Ratnakar D Bhelkar	0712-2452355	9527236807	0712-22445356	ratnakar_bhelkar@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1935

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	25-01-1984	<a href="#">View Document</a>
12B of UGC	25-01-1984	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	<a href="#">View Document</a>	10-04-2019	12	Renewed every year

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	10-03-2010
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Hump Yard Road, Congress Nagar	Urban	6.16	11148

## 2.2 ACADEMIC INFORMATION

NAAC

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce	36	HSC	English,Marathi	1920	1567
UG	BBA,Management Ug	36	HSC	English	560	241
UG	BCom,Computer Education	36	HSC	English	1260	201
UG	BA,Mass Communication	120	HSC	English,Hindi,Marathi	180	63
UG	BJ,Mass Communication	12	GRADUATE	English,Hindi,Marathi	40	0
UG	BA,Arts	36	HSC	Marathi	660	361
PG	MCom,Commerce	24	BCOM	English,Marathi	640	499
PG	MA,English	24	GRADUATE	English	160	13
PG	MA,Economics	24	GRADUATE	Marathi	240	58
PG	MA,Marathi	24	GRADUATE	Marathi	160	12
PG	MA,Geography	24	GRADUATE	Marathi	160	23
PG	MBA,Management Pg Pdimtr	24	GRADUATE	English	240	206
PG	MIRPM,Management Pg Pdimtr	24	GRADUATE	Marathi	60	10
PG	MCM,Computer Education	24	GRADUATE	English	120	3
PG	MA,Mass Communication	24	GRADUATE	English,Hindi,Marathi	30	18

	n					
PG	MA,Sociology	24	GRADUATE	Marathi	80	13
PG Diploma recognised by statutory authority including university	PG Diploma, Management Pg Pdimtr	12	GRADUATE	English	60	0
PG Diploma recognised by statutory authority including university	PG Diploma, Computer Education	12	GRADUATE	English	60	0
Doctoral (Ph.D)	PhD or DPhil,Commerce	60	Post Graduate	English,Hindi,Marathi	20	20
Doctoral (Ph.D)	PhD or DPhil,Commerce	60	Post Graduate	English,Hindi,Marathi	20	0
Doctoral (Ph.D)	PhD or DPhil,Commerce	60	Post Graduate	English,Hindi,Marathi	20	1
Doctoral (Ph.D)	PhD or DPhil,Commerce	60	Post Graduate	English,Hindi,Marathi	20	6
Doctoral (Ph.D)	PhD or DPhil,English	60	Post Graduate	English	20	12
Doctoral (Ph.D)	PhD or DPhil,Economics	60	Post Graduate	English,Hindi,Marathi	20	0
Doctoral (Ph.D)	PhD or DPhil,Marathi	60	Post Graduate	Marathi	20	0
Doctoral (Ph.D)	PhD or DPhil,Geography	60	Post Graduate	English,Hindi,Marathi	20	0
Doctoral (Ph.D)	PhD or DPhil,Sociology	60	Post Graduate	English,Hindi,Marathi	20	0
Pre Doctoral (M.Phil)	MPhil,Management Pg Pdimtr	12	POST GRADUATE	English,Hindi,Marathi	60	0

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				28				20			
Recruited	0	0	0	0	15	13	0	28	8	6	0	14
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	2	1	0	3
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				29
Recruited	18	4	0	22
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	9	3	0	12
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	15	11	0	6	3	0	35
M.Phil.	0	0	0	12	10	0	4	0	0	26
PG	0	0	0	15	13	0	8	6	0	42

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	3	0	5
M.Phil.	0	0	0	0	0	0	1	3	0	4
PG	0	0	0	0	0	0	11	12	0	23

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1368	0	0	0	1368
	Female	1074	0	0	0	1074
	Others	0	0	0	0	0
PG	Male	359	0	0	0	359
	Female	488	0	0	0	488
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	18	0	0	0	18
	Female	20	0	0	0	20
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	421	449	448	399
	Female	382	409	406	376
	Others	0	0	0	0
ST	Male	114	133	132	168
	Female	90	85	59	95
	Others	0	0	0	0
OBC	Male	806	830	898	694
	Female	712	709	696	524
	Others	0	0	0	0
General	Male	525	334	365	461
	Female	408	368	346	352
	Others	0	0	0	0
Others	Male	178	195	134	205
	Female	165	181	114	126
	Others	0	0	0	0
<b>Total</b>		<b>3801</b>	<b>3693</b>	<b>3598</b>	<b>3400</b>

## Extended Profile

### 1 Program

#### 1.1

**Number of courses offered by the institution across all programs during the last five years**

**Response: 2340**

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### 1.2

**Number of programs offered year-wise for last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
22	22	21	21	21

### 2 Students

#### 2.1

**Number of students year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
3801	3693	3598	3400	2875

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### 2.2

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
2746	2722	2746	2746	2746

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**2.3****Number of outgoing / final year students year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
951	1040	1013	929	959
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

**3 Teachers****3.1****Number of full time teachers year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
39	39	40	40	40
File Description		Document		
Institutional Data in Prescribed Format		<a href="#">View Document</a>		

**3.2****Number of sanctioned posts year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
46	46	45	45	45
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4 Institution****4.1****Total number of classrooms and seminar halls****Response: 40****4.2****Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

2017-18	2016-17	2015-16	2014-15	2013-14
306.28	120	95.19	120.91	145.34

**4.3****Number of computers****Response: 217**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

- Dhanwate National College is affiliated to Rastrasant Tukadoji Maharaj Nagpur University. The university monitors all Programmes and all curricular aspects. It is mandatory to adhere to university syllabus and examination pattern. College operates at UG and PG levels keeping in mind mission and vision that is to facilitate educational opportunity to the underprivileged section of society; to make them globally competent, employable and responsible citizen of India through quality education and skill development.
- For effective curriculum delivery the college follows a systematic teaching methodology and well planned documented process. The college, through Curricular Aspect Committee, Time-table Committee and Academic Cell monitors curricular implementation process.
- The college prepares academic calendar in resonance with university's academic calendar. Every teacher prepares own teaching plan keeping in mind the number of hours of teaching recommended by the university, and unitizes it according to syllabus and time-table and maintain Academic Diary to record day-to-day teaching schedule, teaching techniques and methodology and research, extension and other academic activities. Departmental Heads monitor the delivery and completion of curriculum. Principal interacts regularly with faculty members. If required, teachers conduct extra classes to complete syllabus.
- Various Innovative teaching techniques and methods are used by teachers to make teaching-learning more interesting and effective. **Audio-Visual Multimedia**, Power Point Presentation, Web resources, e-resources, Role play method, virtual lectures, Guest lectures, Class Room Students' Seminars, Quiz competition, memory development techniques, memory maps, commerce fair, Paper Presentation , Group discussion, are supplemented with lecture method. Industrial visit, institute-industry interaction, Symposiums on Drama, T.V. Serial and films and interaction with experts from various walks of life are organized in addition to above.
- Educational tours, excursion, field visits, essay writing, debate and elocution are organized to enhance knowledge about curricular content. The performance of each teacher is monitored by Departmental Heads and Principal.
- College Examination & Evaluation Committee monitor the continuous evaluation and internal assessment of students and submission of Internal Assessment (IA) marks to the university online.

All departments evaluate the students through presentation, assignments, practical examinations, projects, class tests and group discussions. Every class-in-charge keeps regular contact with students to get feedback on curricular aspects, other students' related infrastructural and administrative matters.

- In accordance with the changes of syllabi made by the university, the college procures required number of books and research journals in the central library. The students can search their books and availability in the library OPAC.
- Feedback committee gets feedback from students, analyses feedback and cognizance of finding of analytical data is taken by Principal and remedial actions are taken.
- Entrepreneurship and Skill Development Cell organizes Soft Skills Development Training & Personality Development Program and Entrepreneurship Development training Program for students.
- College magazine *Sadhana* and handwritten Annual, *Awani*, is published regularly by college and Dept. of Geography respectively, which contains articles by students.
- Students are encouraged to present papers in national seminar. 'Avishkar' conducts research oriented activities.
- Cultural activities, Co-curricular and extension activities are planned well in advance.
- Sports Department plan annual intercollegiate sports competitions named Dr. Panjabrao Deshmukh Krida Mahotsava.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response:** 9

#### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	1	1

File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 20.2

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	1	0	0	3

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

**Response:** 24.49

1.2.1.1 How many new courses are introduced within the last five years

Response: 573

File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

**Response:** 90.91

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 20



File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

**Response:** 10.02

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
471	370	336	290	283

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

**Response:**

- The Rastrasant Tukdoji Maharaj Nagpur University always upgrades its curriculum activities at regular intervals to integrate the cross cutting issues such as gender, climate change, environmental education, human rights, ICT etc. As the member of Board of Studies and other bodies of the university, the college faculties play vital role in influencing the curriculum design to address the needs of society.
- Programmes in B.Com.-II, B.A.-II, BCCA-II, BBA-II, BA-II (Mass Communication) delineate with environmental studies. The course, philosophy deals with Indian ethics, western ethics, and Human rights, constitutional values as equality, brotherhood, and freedom are imbibed in the course of Political Science. BBA, MBA, MIRPM programmes contain business ethics, cybercrime, ethical hacking. PG programme in Sociology opts for the course of sociology of marginalised community, subaltern issues. PG curricula, in Marathi, include feminist literature, saint literature, dalit literature, in English, eco-criticism, gender studies, novel, poetry, dramas, relating to dignity of individual, human values as love, compassion etc. Environmental Geography at PG level of Geography.
- The College educates and enriches the students about the cross cutting issues regularly by

conducting relevant activities.

- Gender issues: The Women Cell organises meetings with girl students to sensitize them about the issues related with gender discrimination & Gender Equality. It conducts various awareness programmes on issues of women' interest, workshop on Women Security and Gender Equality, extensive group discussions, lectures seminars, camps related to gender issues. C.D. prepared DNC by students on female foeticide, 'Sanvad' to create awareness about Female Foeticide, Women Empowerment.
- One day workshop, *Mahervasin*, on Women Empowerment program for *Molkarin* (maids) to empower them about hygiene, legally and socially; to handle alcohol, tobacco or drugs addiction, awareness about various Govt. Schemes for BPL.
- National Seminar on Gender Sensitization.
- Climate Change: Department of Geography organizes various environmental awareness activities on occasion of Geography Day celebration, Poster- Slogan, model competition, seminars & debate competitions on climate related issues.
- Awareness Program on Sustainability of environmental balance of Energy Conservation (Ministry of Petroleum & Gas Govt. of India) by Career Counselling Cell. Students participated in the rally by Dept. of Social Forestry, Govt. of Maharashtra;
- Rally on Energy Day, for environmental awareness; rally to create awareness for road security.
- Human values: Various departments of the college organise conferences, seminars and co-curricular activities to imbibe human values relating to gender, environment and sustainability.
- Farmers Suicide : Causes and Remedies (Essay Competition),
- Birth and Death anniversary programmes to inculcate the moral values in the students.
- National Seminar on Naxalism : A Socio Economic Impact and present Political Scenario by Dept. of Sociology,
- Guest Speech by Dr. Yeshwant Suman on Relevance of Mahatma Gandhi in Present Time.
- National Multidisciplinary Seminar on Human Rights Dept. of Political Science.
- UGC sponsored National Seminar on Human Rights and Duties Education.
- Celebration of Teachers Day & National festivals like Independence Day, Republic Day.
- Yoga Camp & Karate classes
- IQAC insist to use ICT in the teaching learning process using internet connectivity, LCD and Laptops.
- Well-equipped computer labs, internet access and digital teaching facilities.

File Description	Document
Any Additional Information	<a href="#">View Document</a>

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response: 5**

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 5

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

Response: 21.78

1.3.3.1 Number of students undertaking field projects or internships

Response: 828

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

Response: E. None of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

1.4.2 Feedback processes of the institution may be classified as follows:

Response: B. Feedback collected, analysed and action has been taken

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

NVAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 49.43

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3801	3693	3598	3400	2875

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7040	6980	7040	7040	7040

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 87.8

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2525	2615	2639	2256	1997

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

Dhanwate National College is a premier institute catering to the needs of the students belonging to economically and socially backward section of the society. Most of them do not have educational environment at home or surrounding. They are weak in basic subjects and also in languages. They cannot afford private coaching classes. Therefore the following courses are run by the college at the beginning of each academic session and they are free of cost. The courses are as follows.

- *Commerce Competibility Course*
- *Basic Communication Skills in English*
- *Saral Sanskrit Sambhashan Class*

The subject teacher identifies slow and advanced learners through evaluative methods like classroom test, group discussion, and questionnaire method. Extra classes, personal guidance are provided to the slow learners, whereas the advanced learners are motivated to participate in study circle activities, research activities, and extra-curricular activities. Promising students are given special attention. Students are cited and selected for specific areas of excellence where their interests and talents are tapped and channelized. Advanced learners, who require extra help have given personal guidance, coaching, counselling, reference books other reading material to enhance their knowledge. College provides internet facility and easy access to the computers for the interested students. Special attention is given to those who show keen interest and aptitude for co-curricular activities. Every year essay, quiz, debate, elocution, singing, poster, slogan, sports and other such competitions are held in college. Advance learners are encouraged to take part in inter-collegiate, state and national level competitions. For this purpose the college organizes not only collegiate but also inter-collegiate competitions. In addition to this Bridge/Remedial/Add-on/Enrichment Courses are arranged for the students

Dhanwate National College is a college of co-education. Awareness towards Gender Sensitization, Environment is the need of the hour. Gender Sensitization, Environment Awareness like issues are spread

amongst the students through various programmes taken by Women Cell, NSS, NCC, Continuing Education and Extension. Activities, Jayanti /Punyathithi programmes and other similar programmes, The teaching and non-teaching staff of the college is committed to spread the awareness towards Environment and Men-Women Equality, and Gender sensitization consciousness.

### 2.2.2 Student - Full time teacher ratio

**Response:** 1267:13

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0

#### 2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

College has evolved various methods of teaching to enhance the learning levels of the students in various subjects. While designing teaching plans, the faculties take note of diversity of learners in respect of their socio-economic background, individual learning abilities, level of knowledge and skills acquired by them. Below mentioned are some of the student centric methods to enhance learning levels of the students

**1. Industrial Visit:** Department of Commerce, Economics and Management, IT arranged visit to Packaging Industry, textile industries, manufacturing industry and other industries situated in and around Nagpur. During the visits interaction took place between officials of industries and students. Students learn how to apply theoretical knowledge and skills gained in the classrooms to solve real life problems.

**2. Orientation Programme:** Department of Commerce in association with various faculties and institutions, arranges an orientation programme every year. A small group of students work in commerce lab to learn real life experience in the field of commerce, e-learning, banking etc.

**3. Inter-college competitions:** College conducts inter college competitions every year to inculcate event management skills and decision making skills, develop leadership qualities among students and to improve their academic knowledge as well as competitive spirit. The lists of such events are given below:

**4. Avishkar-** Advanced learners of the college participates in the Inter collegiate Research Competition organised by RTMNU where they learn, implement & present research aptitude.



**5. Ashwamedh-** Students of college regularly participate in the Ashwamedh, University Level Sport Competition every year viz Badminton, Basketball, Corf Ball, Cricket, Kho-kho, Table Tennis, Yoga, etc.

**6. Dr.Panjabrao Deshumukh Jayanti Mahotsava :** This event was hosted by our college on behalf of birth anniversary of Founder President of SSES, Dr. Panjabrao Deshmukh during 25th to 27th December every year. In this Mahotsava various competitions are conducted including PPT presentation, Poster, Debate, Evocation, Essay Writing, Slogan, Singing, Hand Writing, mehandi, rangoli, Cricket, athletics etc.

**7. Role play:** It is a dynamic strategy where student learned practically through stimulation. Students were asked by faculty members to play characters and display their presentation skills.

**8. Problem solving method:** The sole object of education is to enable students to prepare themselves to face challenges of life. Students of BA, MA, BBA, B.Com, BCCA, MCom, MBA, course selected some problems having correlation with life and found practical solutions. This method stimulates thinking and teaches students how to act in a new situation.

**9. Dr. Panjabrao Deshmukh Krida Mahatosava:** Every year college conducts inter collegiate sports tournaments for THREE days. The Mahotsava organises various sports including Kabbadi, Kho-kho, Cricket, Badminton, Chess, Vollyball, Corf ball, Football, Soft Ball, etc..

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 107.69

#### 2.3.2.1 Number of teachers using ICT

Response: 42

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 1069:18

#### 2.3.3.1 Number of mentors

Response: 64

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

Internal Quality Assurance Cell of the college emphasizes upon the use of ICT tools of modern teaching



and learning. The teachers and students are encouraged to participate in advance research programmes like class room seminars, and media presentations and brain storming discussions on current, social, issues. IQAC promotes the use of modern teaching aids, like computers, audio-visuals, multimedia, ICT, virtual lectures, webinars.

In teaching learning process students are at the center. The students are encouraged and guided to understand the topic thoroughly.

To develop reasoning and logical faculty, the institute adopts various strategies to acquire life skills, knowledge management skills and life-long learning. For instance the institute organizes the guest lectures of experts in various life related fields. Programmes on communication skill and personality development are organized. To nurture critical thinking, creativity and scientific temper amongst students the institute organizes various programmes like preparing for *Avishkar* competition, Poster-presentations, Preparing models in Geography, Publication of college Annual *Sadhana*, and interdisciplinary research journal *Exploration*, Students are encouraged to use ICT tools of modern teaching and learning. The nurturing of human values is also achieved through NSS, NCC, Environmental Drives, Jayanti/ Punyatithi programmes, Career Counselling, Dr Ambedkar Adhyayan Kendra activities, Academic activities conducted by Study Circles.

Institution has encouraged faculty members to adopt new and innovative approach in teaching which has helped to enhance levels of teaching.

**1) E-Learning:** In order to be in line with changing teaching learning environments, our college has provided learning resources. ICT equipment like Laptop, computers, LCD, Projector, Educational CDs are provided by the college and fitted in the classrooms to make teaching-learning more effective and interesting. Audio Visuals are more effective than oral teaching.

**2) Fostering self-learning skills:** a) Seminars: It provides a very good platform to the students and staff to expose their presentation skills in-depth of knowledge, creativity and other skills.. b) Group Discussion: Group discussion means a method of arriving at a discussion or conclusion with the technique of analyzing, comparing, evaluating and drawing conclusion. c) Project Report: It is a self learning method which requires participation of both the students and teachers. Faculty members of different courses guided students to choose appropriate topics, collect data relating topics and supervise students to prepare project reports.

**3) Field Survey:** The Students of Department of Economics visited APMC, Pratap Nagar, Nagpur to study practices followed in marketing of food grain, oil seeds etc...

- Visited state warehousing corporation at Ajni to understand scientific ways of storage

**4) Industrial Visit & Educational Tour** for students of the Departments of Management, Commerce, Economics, faculty members arranged Industrial visits.

**5) Interaction Session:** students got opportunity to interact with successful entrepreneurs.

- Market Survey and Socio-Economic survey conducted by students of Departments of Economics, Sociology and Management.
- Students of Department of History visited Historical sites.

**6) Language Lab:** To improve communication and soft skills in English British Accent language lab has been set up by the college. PG Students and faculty of English have been immensely benefited from it.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 87.25

<b>File Description</b>	<b>Document</b>
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 82.85

#### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
34	32	32	33	33

<b>File Description</b>	<b>Document</b>
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 19.23

#### 2.4.3.1 Total experience of full-time teachers

Response: 750

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 27.78

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	3	1	4

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 6.61

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	3	3

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

The institute being affiliated to RTMNU adheres to its system of evaluation. 80 marks out of 100 are

reserved for University assessment while 20 marks are for internal assessment. Internal assessment is a crucial part of the instruction process and aids teachers, students, and parents in evaluating student progress. Internal assessment illustrates aspects of student progress that are not typically evaluated in external assessment.

Assignments which are well planned are to be done by the students. Every faculty distributes 20 marks of internal evaluation according to the subject taught and the level of the students. The students are made aware of the marks distribution so that students can give their 100%.

Every institute has to devise its own plans for effective teaching and learning environment inside and outside class rooms. Creating such an environment is a challenging task. Our college has adopted many learning centric strategies along with conventional classroom teaching. Mechanism for continuous internal evaluation is built into the total teaching learning process. All round assessment of the learners is made throughout the year. Thus internal assessment is used to monitor the level of learning of students of our college. Evaluation inside the classrooms: Transformation of students is the focal point of all activities inside the classrooms. So our college has adopted many innovative methods of teaching which are really effective in enhancing the levels of learning of our college students. Chalk and Talk method: Among many methods of teaching and learning inside classrooms, lecture method is most effective and popular. Hence our college has adopted this method for teaching all U.G. and P.G. programmes. Chalk and Talk method is supplemented by ICT equipment like LCD projectors, Laptop, Educational CDs etc. Every department is equipped with ICT equipment's to create improved learning environment. During course of teaching in the classroom frequent interactions take place between the teachers and the students. Project Work: It is an assignment of two weeks or a month where student visits business premises/historical monuments, conduct personal enquiry, collect data, interpretation of data relating to a particular topic. It tends to develop self-learning habits in the students. It helps in real life experience to students. Therefore, university has made mandatory for students of department of management, history and commerce to prepare and submit project report. Projects: In case of Bachelor of Management (BBA), Bachelor of Computer Application (BCA) and Master of Commerce (M.Com) courses every student has to prepare and submit project reports.

There is a place for grievance and redressal mechanism both at the college and university level for exam related matters.

Information, instructions and reforms as regards evaluation from the affiliating university received from time to time are communicated to the faculties, Head of the Departments, and students. Semester pattern is introduced at post graduate level recently. Students can have Xerox of answer sheet (University Examination) and the respective subject teacher of institute guides him/her whether the valuation should challenge or not.

### **2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

#### **Response:**

Internal Evaluation Practices: Once a student is admitted to a programme, continuous evaluation is made by the faculty members to track the learning outcome at different levels of a programme. To ensure proper

evaluation a well defined examination management system is adopted by the college. Orientation programmes for fresher's regarding facilities provided by the institution, information regarding Library and scholarship are given to students. Internal Test: As per the circulars of the University two internal tests are conducted as per schedule very systematically and results are displayed on the notice board to notify the students. First test and second test are conducted after the 8th week and 12th week of the commencement of teaching work respectively. From this, teachers can assess the learning level of the students. Slow learners are given special attention by the faculty by conducting remedial classes-bridge courses. Constant guidance is given to students for improvement in the levels of learning. Assignments: Teachers give two home assignments on current topics such as impact of demonetization, social-evils, vitality of stock market and its influence on prices of gold and bullion etc. As per the circular of the university 3 marks are allocated for home assignment/ Seminar/ Survey/ Field visits. Teachers give necessary input, statistical data etc needed by the students for writing assignments. Best assignments are read in the classrooms so that other students can also improve their writing skills.

Question Paper Sets: Question papers for internal test are prepared in two sets, A and B. Set A is distributed to the students with odd numbers while, Set B for the students with even seat numbers to prevent malpractices. Two students of different courses are made to sit on the same bench and write internal test. For example, a student of B.Com course and a student of B.A. course sit together on the same desk. This practice has proved to be more effective for conducting internal tests. Subject teachers are not allowed to work as invigilator. Internal Squad: An Internal Squad, comprising (co-ordinator of all courses) of Heads of the different Departments, is formed to oversee the internal tests on the lines of University exams. Principal acts as a chief custodian of internal exams. CCTV Camera: Cameras are fitted in all the classrooms to ensure malpractice free exams. Thus CCTV cameras help to have proper control and supervision of internal tests. This has cultivated reading habits and improved level of learning of our students. By evolving above methods, the institution is trying its best to adopt transparent and robust internal evaluation system to ensure continuous up gradation in level of learning. Thus, proper planning is done before conducts of internal exams and adopting other methods of evaluation. Tracking of student's performance and announcement of results etc is done with lot of care. In brief transparent internal evaluation system is being adopted and practiced by the college.

### **2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

#### **Response:**

A) At College level College has evolved its own mechanism for redressal of examination grievances. • College has a grievances redressal cell comprising senior members of the all programs. Grievances redressal cell deals with all grievances relating to internal tests conducted by the college. • Grievances raised by the students are related to internal marks for internal tests, attendance and participation in other activities in the college. Such as sports activities in Unifersity level selection, etc. • Students can submit their grievances either orally or written. • Actually concerned members are instructed by the cell to reevaluate the test papers or redress other grievances relating to internal tests, home assignments within prescribed period etc. • Internal marks obtained by the students are recorded in register maintained in the college by respective subject teachers. • Internal assessment marks are uploaded as per the notification of

the University. • Internal marks are displayed on notice board of the college and also announced in the classroom.

B) At the University level University has a well established mechanism to deal with all examination related grievances such as: • Revaluation & Re-totalling of answer marks scripts, Name corrections/ Marks/ Subject combination. • Results of U.G. and P.G. programs are declared as per schedule. • After declaration of results 15 days time is given to the students to submit applications regarding above grievances in particular format. • Senior teachers in the respective subjects will revalue answer scripts of photo copy answer scripts. All the students who are booked for involving in malpractice in the university exams are asked to appear before redressal cell. The redressal cell decides the quantum of punishment only after verification of facts and objections raised by the concerned students. • Thus entire grievances redressal mechanisms at college level and at University level are transparent and time bound. Efficiency: • College has installed CCTV Cameras in all the classrooms to avoid involvement of students in examination related malpractices. • Every teacher is required to prepare two sets of question papers namely set A for odd roll numbers while set B for even roll number students. • Students of two different courses are made to sit on the same bench. Subject teacher is not allowed as invigilator to avoid malpractice in the internal test.

• All the above steps have increased efficiency of the grievances redressal mechanism. If any students remains absent during the internal test, because of participation in university sports, for attending seminars, any competitive examination selections, for them separate internal test is conducted.

#### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

##### **Response:**

The college follows a very systematic teaching methodology. The college prepares academic calendar well in advance. Every teacher prepares his own teaching plan and unitizes it according to syllabus and time table. Every staff member maintains a workbook in the form of diary to record his day-to-day Teaching Schedule, Research, Extension and Other Academic activities. The teachers use modern teaching equipment like OHP, LCD, etc. Deviations in the actual teaching are noted and corrective steps are taken. It is ensured that the course is completed at least one month before commencement of university examination so as to students get sufficient time for preparation. During this time all the teachers make themselves available for guiding the students in their difficulty. The various teaching methods like lecture method, interactive-method, role-play method, story-telling method, project based learning, computer assisted learning, experimental learning, seminars, webinars, etc are adopted by teachers.

Institution prepares academic calendar well before the commencement of new academic year and teaching workload. The same is published in the college prospectus of the respective year. In the first week of July every year, an orientation programme is arranged for fresher's and a detailed discussion is made about academic activities, sports activities, library facilities etc. Schedule is prepared for conducting Bridge course, inauguration of cultural and sports activities, annual social gathering etc.

Academic activities Academic calendar is prepared as per the circulars received from the University. Opening and Closing date of admission, commencement of teaching work, internal tests, semester end exams, mid-term and summer vacation etc are strictly adhered by our college (details in the prospectus). All prominent personalities and world days are observed as per circular issued by Department of Collegiate Education, Govt of Pratap Pradesh and UGC. Top priority is given while conducting activities as per academic calendar of the college.

Examinations • Internal Test: To ensure continuous evaluation of learners, institution conducts two internal test in each semester on the date mentioned in calendar of events.

The institution is making sincere effort to adhere to the academic calendar by following steps given below: 1.College Time Table committee look afters internal tests, home assignments, tutorials etc. 2.Preparation of academic calendar in the month end of each academic year after discussion in the IQAC Meeting of the staff and students/stake holder. 3.Notifying calendar on the college notice board, published in college prospectus (students Hand Book) and website. 4.Conduct meetings to discuss and make preparation to conduct an event as per calendar involving the staff including secretaries of all classes. 5.Reporting to appropriate authorities as and when required. 6.A committee comprising of five members drawn from different courses coordinators of all courses, principal as its chairman (Chief) is constituted to prepare college time table both for theory and practical for all courses. The committee takes note of various combinations, number of teachers etc. Workload is allocated as per circular issued by the university.

Work diary, attendance are maintained by every teacher.

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

### **Response:**

The college has been successfully running programmes like viz: BA, B.Com, BBA, BCCA, M.Com, M.A(Economics, Eng, Marathi, Sociology, Geography), BJ, BA(Mass Comm), MBA, MIRPM, DIRPM, DBM, PGDDCA, MCM, M.Phil (Commerce), Ph.D.

### **B.Com course:**

- To enhance competency levels of learners.
- To develop entrepreneurial and analytical skills in finance and accounts etc.
- To instil managerial and global skills.
- To get gainful employment in Banks, Insurance company, Industries, Government departments etc.

### **Bachelor of Arts (B.A)**

- To instil human values among students.
- To develop social concerns and contact.
- The institution prepares students to become Teachers, Lawyers, Bankers, Administrators, Politicians, Police Inspector.

### **Bachelor of Business Administration (BBA)**

BBA is a professional course. Its prime objective is preparing middle level managers.

- To impart knowledge of various aspects of business and industry.
- To develop managerial skills.
- To equip students to face challenges as an entrepreneurs.

**Bachelor of Commerce (Computer Application) (BCCA)** • To impart sound knowledge of computer application. • To prepare students to face challenges in the field of information technology.

### **Bachelor of Arts (Mass Communication)**

- To inculcate the knowledge of traditional and advance in print media and electronic media
- To make students aware about national and international happenings in overall media.

### **Master of Commerce (M.Com)**

- To impart in-depth knowledge of Finance, Management, Accountancy, Taxation etc.
- To guide, supervise and teach how to write projects and encourage students to undertake research.

### **MA- English & Marathi (MA)**

- To provide resources for learning English & Marathi Literature and study comparative literature
- To enhance interpretation.

### **MA- Economics (MA)**

- To impart in-depth knowledge of micro, macro, public economics, agricultural economics, statistics, international trade & finance, labour economics, etc.

### **MA- Social Science (MA) (Geography, Sociology, Mass Communication)**

- To analyse the social aspects of the subject
- To train students to develop research in social sciences.

### **BJ**

- To inculcate the knowledge of traditional and Advance in print media and electronic media
- To give knowledge about research in journalism.

### **MA (Mass Communication)**



- To inculcate the knowledge of traditional and advance in print media and electronic media
- To provide knowledge about social and ethical aspects of journalism.
- To make students aware about national and international happenings in overall media.

**MBA**

- To encourage the students to learn the basic functions of HRM through practical applications.
- To provide knowledge of product development, promotional strategies and selling techniques.

**MIRPM**

- To offer knowledge about the global HRM and strategic HRM
- To provide in depth knowledge of role of industries and environmental sustainability.

**DIRPM**

- To offer knowledge about the HRM and Management Technology
- To impart in-depth knowledge of industry.

**DBM**

- To impart first-hand knowledge of practical as well as theoretical aspects of Management Science to middle level personnel.

**M.Phil.(Commerce)**

- To offer first research insight
- To provide knowledge about initial research this leads to the Ph.D. degree.

**MCM**

To provide knowledge of computer applications To make students IT/ITES industry ready.

**PGDCCA**

To provide knowledge of Information Technology To make students IT/ITES industry ready.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are**

**evaluated by the institution****Response:**

Every programme offered by the college aims at achieving many goals. Following programme outcomes are attained by the college.

- College has pursued learners to perceive human values.
- We have been successful in developing global competency with focus on national development among students by making them aware about these social obligations. Hence making them worthy citizens by providing quality education to rural students at an affordable cost.
- Striving students to offer knowledge about practical's in the fields such as commerce, management, computer application and humanities.
- The college is striving to become centre of excellence through developing UG and PG programmes.

Following table exhibit attainment of college

**Achievements in University Exams**

Year	Rank	Gold Medal
2014-15	3	
2015-16	10,	
2016-17	1, 10, 7, 10, 1, 3, 1, 3,4,5	
2017-18	10, 7, 8, 1,1	2

**Results of University Exams Summer 2018**

Sr. No	Title of the Programme	Total no. of students appeared	of Pass	%
1	BA-I	275	17	6.18
2	BA-II	92	50	54.35
3	BA-III	67	27	40.30
4	B.COM-I	694	212	30.55
5	B.COM-II	516	275	53.29
6	B.COM-III	409	224	54.77
7	MCOM-I	283	156	55.12
8	MCOM-II	227	175	77.09
9	MA-I (ECO)	46	12	26.09

10	MA-II (ECO)	18	14	77.78
11	MA-I (ENG)	9	3	33.33
12	MA-II (ENG)	1	1	100.00
13	MA-I (MAR)	5	3	60.00
14	MA-II (MAR)	5	3	60.00
15	MA-I (SOC)	23	13	56.52
16	MA-II (SOC)	10	8	80.00
17	MA-I (GEO)	11		13.00
18	MA-II (GEO)	13		77.00
19	BCCA-I	179	81	45.25
20	BCCA-II	104	44	42.31
21	BCCA-III	47	40	85.11
22	BBA-I	204	64	31.37
23	BBA-II	122	68	55.74
24	BBA-III	56	38	67.86
25	MCM-I	1	0	0.00
26	MCM-II	5	3	60.00
27	PGDCCA	13	5	38.46
28	MBA-I	114	45	39.47
29	MBA-II	67	42	62.69
30	DBM	20	4	20.00
31	DIRPM	5	2	40.00
32	MIRPM-I	14	7	50.00
33	MIRPM-II	6	6	100.00
34	BJ	14	8	57.14
35	MA(MASS COMM)-I	30	17	56.67
36	MA(MASS COMM)-II	11	9	81.82
37	M.PHIL(COMMERCE)	16	4	25.00
38	BA-I (MASS COMM)	60	20	33.33
39	BA-II (MASS COMM)	18	10	55.56
40	BA-III (MASS COMM)			

**University Ranks**

Year	Name of the Student	Rank No	Course
2014-15		6,7,8	M.Com.

	Tilak I. Sahy	5	MBA
	Shradha V. Bhaik	6	M.Com.
	Shiksha M. Uikey	10	M.Com.
2015-16	Bhavana P. Sorte	3	DBM
	Lalita R. Gajbhiye	10	MA(Sociology)
	Gauri R Udasi	10	MBA
2016-17	Shweta A Kumbhare	1	DIRPM
	Madhuri A. Tipre	10	MA(Sociology)
	Manisha M Pawar	7	B.Com.
	Atish V. Rangari	10	M.Com.
	Anamika Kumar	3	MA(Mass Comm)
	Nupoor S. Ballal	1	BJ
	Nanda S. Ballal	3	BJ
	Pramodini H. Nikhade	4	BJ
	Aaliyah M. Siddiqui	5	BJ
2017-18	Kajal A. Vairagade	10	B.Com
	Pratik C. Rannaware	7	M.Com.
	Roshan M. Belkhode	8	M.Com.
	Rajesh Timane	1	MA(Mass Comm)
	Kapilkumar P. Parage	3	MA(Mass Comm)
	Manisha Deshmukh	1	BJ

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students

**Response:** 60.93

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

**Response:** 613

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

**Response:** 1006

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.35

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 11.62

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
3.45	2.00	6.17	0.00	0.00

File Description	Document
List of project and grant details	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 71.79

3.1.2.1 Number of teachers recognised as research guides

Response: 28

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0.38

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 3

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 40

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

The Institution has created a platform where the students, teachers, and research scholars, Industry experts come together and knowledge is shared on a regular basis. Guest Lectures, regular Industry visits, Institute Industry Interaction through Panel discussions are a regular feature of the college academics. The students are encouraged to explore their ideas and take up the unconventional route to career by starting a venture of their own.

**Entrepreneurship Development Cell – ‘AAKAR’** was established with an objective to create an environment for self employment, promote innovation, incubation and entrepreneurship development through formal and non formal programs. Workshops, Field trips and tie ups with various bodies are a regular feature. The Cell also helps the students to identify their strengths and skills by way of **mentoring and counseling**. Career Counselling Cell of the college assists students in understanding their strengths and weaknesses and thus helps them in choosing the right path.

**Mahatma Gandhi Institute of Rural Industrialization** had also been visited by the students of Commerce and learned a lot from the experts about the rural market and way to do business.

Other than regular lectures, **LEMON IDEAS** has been offering internships to students who were interested in starting their own venture. Experts from **MSME** interact with the students and offer assistance in preparing project proposals.

Institutional Incubation Center had provided momentum for **Subaltern areas** carry out the research projects relating to subaltern areas. **Dr. Ratnakar Bhelkar has undertaken the research projects on Translation of Tukdoji's Gramgeeta: Traditional and Reality for D.Litt.** It is in the final process of evaluation. The treatise is in two volumes, Vol I comprises of practical Translation of Gramgeeta: Traditional and Reality lines in verse from Marathi to English. Vol.II concerns with multidisciplinary comparative criticism of *Gramgeeta*.

**Dr. Mukul Burghate and Dr. Kavita Patil has worked on the Research Project on Small Loans And Its Impact On Livelihood of Female Domestic Workers (Molakrin) at Nagpur.** The college has provided Institutional Seed Money for carrying out the research project which has a deep impact on society as Female Domestic Workers are an integral part of everyone's life. Understanding their issues and concerns will help in providing suitable suggestions.

**PRAYAS-** Make learning Fun , an online platform was founded by Dr. Mukta Chavan Deb for helping kids with learning difficulties. The platform helps kids with learning issues and helps parents in making learning a fun activity. (<http://funlearningatprayas.blogspot.com/?m=1>)

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response: 1**

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

<b>File Description</b>	<b>Document</b>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response: Yes**

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**

**Response: No**

**3.3.3 Number of Ph.D.s awarded per teacher during the last five years**

**Response: 0.64**

3.3.3.1 How many Ph.Ds awarded within last five years



Response: 18

## 3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 28

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

## 3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

## 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0

## 3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

##### Response:

Taking into consideration the founder President of Shri Shivaji Education Society – Dr. Panjabrao Deshmukh's aim was **to give to those who do not have much**, the college has been taking up various activities to **reach out to the unprivileged sections of society** as well creating awareness among public about various social issues. The college undertakes various activities under **Swach Bharat Abhiyan, Swachhata Hi Seva, Beti Bachao, Beti Padhav and Traffic Awareness** on a regular basis. Further the college has taken up the initiative to spread health awareness among students through various **Health camps such as Sickle Cell, Blood Donation, PCOD, Breast Cancer Awareness Program, Organ Donation Rally, etc.** **Gender Sensitization** is yet another **crucial issue** which is taken up by the college for making students aware about gender issues through lectures, seminars and workshops. **Environmental awareness drives** are regularly conducted by means of field visits, tree plantation drives and other activities and lectures. AADHAR Card camp was also organized for the students.

The MBA department has been conducting many activities as a part of Institutional Social Responsibility. 50 Orphan Girls from Sharaddhanand Anathalya, Nagpur were invited to the college and were given FREE Eye Check up along with Educational aid for their further studies. Yet another commendable activity was of collecting "RAADI" (old newspaper) and selling it to raise money for Medical equipments to be given to *Snehanchal Cancer Palliative Unit*.

*The NSS, NCC, Women's Cell, Alumni Association and various departments are regularly conducting activities which promote institute community network.*

Extension Activities conducted by the college	NSS/NCC	
		<ul style="list-style-type: none"> <li>• Blood Donation Camp</li> <li>• Swach Bhahrat Abhiyan</li> <li>• Swachta Hi Seva</li> <li>• Tree Plantation Drive</li> <li>• Poster Making competition on management</li> <li>• Tie-up with NGO for providing economically weaker students</li> <li>• Organ Donation Rally</li> </ul>

		<ul style="list-style-type: none"> <li>• Water Rally</li> <li>• OLD age home Visit</li> <li>• Orphanage Visit</li> <li>• Police Sanwad</li> <li>• Traffic Awareness Program</li> </ul>	
Women's Cell	Equal Opportunity Cell	<ul style="list-style-type: none"> <li>• Health Awareness</li> <li>• PCOD awareness</li> <li>• Gender sensitization</li> </ul>	
MBA Department		<ul style="list-style-type: none"> <li>• Sickle Cell Awareness</li> <li>• Aadhar Card camp</li> <li>• MP prog counseling for jail inmates</li> </ul>	
ISR activity by MBA Department		<ul style="list-style-type: none"> <li>• Snehanchal Cancer Palliative U</li> <li>• Shradhanand Anathalaya</li> </ul>	
Mass Communication		<ul style="list-style-type: none"> <li>• Visit to Mantralaya</li> </ul>	

The Faculty members of the college who are a part of Indira Gandhi National Open Univeristy give free counselling sessions to inmates of Central jail, Nagpur. **Dr. Ratnakar D. Bhelkar is Editor of Vice of Saint Tukdoji, a Quartely in English (circulated in 125 nations)** from July 1997 till date. This quarterly is dedicated to propogation of Tukdoji's literary work and contribution to Social, National, Political, Enviornmental and Ethical terrains.

Satyashodhak Ravidas, the fortnightly in Marathi is published regularly and edited by Dr.P.S. Changole, Head of Department, Commerce, Dr. Ambedkar Adhyayan Cell to propogate the thoughts and deeds of Ravidas, Saint and Social Reformer. It is missionary work for social and religious enlightenment.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response: 4**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	01	0	0

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response: 28**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	8	5	3	6

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 12.74

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
482	308	1055	365	75

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 56

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
42	11	1	1	1

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 10**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
3	4	2	1	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The institution has well furnished classrooms and fully air conditioned halls for academic activities. Multilanguage Laboratory and Audio-Visual Media Centre are also available for academic activities. Mobile LCD Projectors are available for class room presentations. The management has provided adequate infrastructure facilities by getting UGC grants and CPE grants. Since 1935 the college is situated in the heart of the city which is easily accessible from the different parts of the city. The institution has well designed administrative block, common rooms for the girls and boys, well-furnished exclusive Computer and Multilanguage labs, and Class rooms, Audio Visual room constructed as per UGC and University norms. For the enhancement of ICT, College has ICT teaching aids like OHP, slide projector, video camera, DVD , Computers and CCTV Cameras. College has spacious 400 meter sports track and play ground and independent courts. A canteen is also available in the college with subsidized rates. The institution has well furnished 40classrooms and 6 fully air conditioned halls for academic activities. Multilanguage Laboratory and Audio-Visual Media Centre are available for academic activities. Mobile LCD Projectors are available for class room presentations.

For co-curricular activities the institution has 7Seminar Halls, 4 Multimedia Audio-Visual Center as well as Dr. Panjabarao Deshmukh Memorial Hall which has seating capacity of 1200.e-lecture capturing system and recording facility ,camera with audio recording is installed at Room no,10,Room no 3 and Vimalatai Deshmukh Hall, which has seating capacity of 400. To inculcate effective teaching and learning process, the policy focuses towards providing necessary and better infrastructure. The policy of the Management is to provide quality education to urban as well as the rural students. The management is generous to assist financial with the funds of UGC and UGC CPE Grants.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities**

**Response:**

The institution has 3.62 acres ground at Vasant Nagar which is used for Cricket; in addition the institution have 12650.00 sq. mtr, play ground in the main building campus area for Kabaddi, Kho-Kho, Volleyball, Badminton, Korfball, Basketball and Football; for Indoor games - Table tennis and Carom, 100.00 sq. mtr.

Built up area, well equipped gym in 245.00 sq. mtr. and 44.10 sq. mtr. *Yogasana* Room. We have a separate rooms and blocks to conduct indoor games.

**Gymkhana:** The Gymkhana hall has a separate block for gymnasium activities .

Specifications	Game	Area/size	Year of establishment	2013-2018 Beneficiaries
Indoor Games	Badminton Hall with stage & 4 courts Galleries	36x24x12 Mts	May 2016	300
	Gymnasium	30x 5.50 mts	March 2018	250
	Chess	24x 6.50 mts	May 2016	100
	Table Tennis & yoga	16x 6.60 mts	May 2016	50
	Sports office	60 sqmts	May 2016	Office use
Outdoor Games	Basketball court with fluid lights	35 x 21 mts	September 2013	200
	Football, hockey, softball, athletic etc	95x 80 mts	Last 60 years	200
	Cricket ground with turf wickets	3.62 acre	Last 60 years	350

**Hostel facility:** Hostel accommodation for girls is available in the campus of the institution. Accommodation capacity of Women Hostel is 65 , with CCTV surveillance.

**NSS:** At regular intervals NSS programs are conducted in and outside the college premises.

**Seminar hall / function hall / auditorium** are provided for Public discourse, communication skills ,personality development programs, Govt. training programme. For co-curricular activities the institution has 7 seminar halls, 4 Multimedia Audio-Visual Center as well as Dr. Panjabrao Deshmukh Memorial Hall which has seating capacity of 1200. e.lecture capturing system and recording facility, with the facility 300.

**Grievance Redressal Cell** .The grievances of the students are considered seriously and they are redressed successfully.

**Women Cell and Anti Sexual Harassment Cell:** It is set up as per the direction of UGC and by the Government of Maharashtra. The Cell is functioning successfully.

**Counselling and Career Guidance Cell , Placement Cell:** Career Guidance and Counselling Cell organize training programmes, placement awareness, career guidance and on and off the campus interview for the benefit of the students.

**Canteen:** Canteen and Suvidha Kendra ( Students facilitation Center ) are made available.



**Safe drinking water facility:** Safe Drinking Water facility is provided on the ground floor, staff room.

**Bank facilities:** Bank facilities by Central Bank of India, DNC branch and Shri Shivaji Education Society's employees credit co-operative society .

**Internet and wi-fi facility :** The whole campus of the college is under wi-fi facility.

**Recreational Room and Accomodation :** Guest House is in the college campus with amenities audio –visual equipments.Residential facility for the non-teaching staff is available.

Common Girl's Room is supplemented with vending machine.

**Security** – Security of the college campus and staff residence has been given priority and it is safe guarded by the guards by outsourcing.

**Solar Plant - 40 KW** installed in the institution to curb electricity bill and tap natural energy sources.is available in the institution.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Response:** 67.5

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 27

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response:** 68.46

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
124	119	94	104	26

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

**Yes, Library is fully automated using Web based RFID enabled LIB-MAN library software, from 2004.** Library is fully automated with 16 computers Barcode machine, barcode scanner, Thermal printer for circulation receipt, partially Bar coded, OPAC is available, M-OPAC available Acquisition of books and journals, News papers, OPAC have been fully computerized for easy access of information.. Students can access all the e-resources, databases downloaded like INFLIBNET, DELNET Database, DOAJ online Journals in Internet Zone for accessing e-resources ,which is established 8 Computers, available in library.

Library helps in achieving to goal by supporting teaching learning process through learning resources.

#### Collection of Last Five Years of the Library

Library Holdings	2013-2014		2014-2015		2015-2016		2016-2017	
	No. of Books	Total Cost	No. of Books	Total Cost	No. of Books	Total Cost	No. of Books	Total Cost
Text Books	1215	383715	1445	410755	1338	431672	1736	437547
Reference Books	170	37719	334	124258	232	87532	322	196708
Journals/Periodicals	51	88,163	51	98627	51	102993	51	115201
e-resources	N-LIST	5000	N-LIST	5772	N-LIST	5750	N-LIST	

								5975
UGC	36,17,CD 's	15719	----	----			184	103202
Minor Research Project	48	14260	11	4192	---	---	----	---
Major Research Project	805 11	123988 4192	245	77756	----	----	----	---
UGC CPE	----	---	---	---	---	----	138	93506

**Research Software available in our College Library.It helps to the research students for analyze the statistical data.**

1 E-Views 7.0 Std Ed.---- Rs. 39,795/---

2 IBM SPSS Statistic Base Software – Rs. 2,76,394/-

Services provided to the students using RFID enabled LIBMAN Software

OPAC,M-OPAC is used by students and staff members of college,library staff also help to search the books for students and teachers,

Institutional repository,digitised question papers and university syllabus is available for students and staff.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### **4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**

##### **Response:**

The Central Library is situated on I & II floor of the college building. It is separate library with spacious and well ventilated reading rooms for staff and students. The seating capacity for students is 100 , for staff

members is 10 and research scholars is 10 ,on the II Floor reading room ,10 seating capacity for teachers in the main library, with comfort seating for reading purpose on the I floor. Total area of Library is 779.6872 Sq. Mts. There are various sections in the Library Acquisition section, Circulation section, Stack Area, Periodical section, Reference section, Competitive examination Book section ,OPAC, M-OPAC for students and staff ,Internet Zone with e-journals and e-books and UGC INFONET,DELNET,DOAJ Databases, Donated Library namely **Ambhruni** ,Manuscript section, Desssertations and theses, projects, special collection of Dr. Babasaheb Ambedkar and **Dr. Bhausaheb Panjabrao Deshmukh.Institutional repository is available in Dhanwate National College, library for students and staff.**

Library is enriched with **88120** books,48 National and 04 International journals and periodicals ,22 Magazines,20 Newspapers,1258 Bound Volumes ,2011 donated books,101 manuscripts,355 CD,s, and DVD'S with rare books .Book bank facility for students, special book deposit scheme for students ,circulation service, clipping service, Interlibrary loan facility, reference service, reprographic facility, scanning facility ,Wi-Fi facilities are provided to the stakeholders.

Library Holdings	Total No.
Text Books	88120
Reference Books	7174
Compititive exam Books	1614
Encyclopedia	137
Dictionaries	141
Biography	30
Bibliography	06
Gazeteers	20
Reports	43
Yearbook	19
Manuscripts	112

The following services rendered for the library enrichment

- The library database is up to date and provides to the students and teachers through OPAC
- Current awareness service is providing to teacher and students through the library ( CAS)
- Book Display : Library purchases new books every year,before issuing these books all are displayed on Display Rack.
- Newspaper : we subscribe 18 daily newspapers. The same are also provided to the students ,teacher and reading room for reading purpose. The important clippings like articles, news on academic are displayed on the library notice board.
- Photocopy service : Library is also providing the photocopy service to teachers,students,research scholars and outsiders as per their requirment for academic purpose.
- The institution makes use of N-List e-resource services for the Library. These services are very useful for teachers ,students and research scholars.DELNET database is also available in our library.
- Interlibrary Loan: The library have Inter Library Loan facility,borrowing facilities are functional with Shri shivaji science college, Nagpur.santaji college of Arts ,science,& commerce college,Nagpur and Radha Mahavidyalaya,Nagpur and we have a MOU with them.
- Student Internship programme : To provide practical training in the different sections of the library to Department library and informaton science students and thereby get a clear understanding of

library mechanics.

- Special Scheme : To provide facilities of the learning resource centre to the outsiders, to ensure optimum use of the collection and services, and there by to increase the number of services as well as user satisfaction.
- Book Exhibition : organised book exhibition every year for maintaining the quality collection of Books.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**Response:** A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 4.28

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
3.95507	4.54985	4.35576	4.70832	3.83

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** No

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 17.14

##### 4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 658

File Description	Document
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

#### 4.3 IT Infrastructure

##### 4.3.1 Institution frequently updates its IT facilities including WI-FI.

College regularly updates the facility as per the new technology available .The administrative office provides e-services for correspondence operates MIS software. All students have access to computer with internet facility.217 computers with latest confugeration.All computers are connected in seperate LAN according to work area and departments. Institute have a licensed software . Regular upgradation ,development and maitenance of the computers and their accessories in the institution are done from the expert hands in the field on the outsourcing basis and for this purpose the provision is made in the college budget.Teachers are using powerpoint presentations for improving teaching learning process,using network facility,teachers and students are also accessing digital content of other from college library .College has reading room with Internet and WIFI facility to access to online teaching learning resources and independenent learning. Moreover 27 classrooms have with ICT enabled with mobile LCD projector for teaching learning process.The institute has 217 computers,35 printers,16 LCD projectors including mobile projector,10 scanners and 4 reprography machines. All campus of the college is under UCN connectivity.

The institute has installed Broadband network in office, library, computer centers. 2014

Institute had updated its internet capacity using Airtel 4G connectivity for different departments. 2016-17.

The institute had updated its internet connectivity using high speed cable network with 5MBPS speed in college office, library, computer center and computer laboratory. 2017-18

The college had upgraded the networking facilities to sports dept, AV lab. Oct 2018

The institute had updated the internet speed to 20MBPS speed. Oct 2018

IT Facilities	WIFI Facilities	Date of Updation	Nature of Updation
All campus of the College	WIFI - Switch	20/03/2014	WI-FI-Switch
Computer Lab Library Staff Room Office		14/03/2017	04 New Airtel 4G Internet Connection
Comp. Lab Language Lab Audio-Visual Room Library		31/03/2017	Internet Connectivity
Room NO 10 Room No. 03 Computer Lab IQAC Office Library		30/11/2017	College Networking
All campus of the College		10/12/2017	UCN Connectivity

### File Description

### Document

Link for Additional Information

[View Document](#)

<b>4.3.2 Student - Computer ratio</b>	
<b>Response:</b> 543:31	
<b>4.3.3 Available bandwidth of internet connection in the Institution (Lease line)</b>	
<b>Response:</b> <5 MBPS	
<b>4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</b>	
<b>Response:</b> No	
<b>File Description</b>	<b>Document</b>
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Link to photographs	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

<b>4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</b>				
<b>Response:</b> 18.46				
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)				
2017-18	2016-17	2015-16	2014-15	2013-14
48	42	10	6	38
<b>File Description</b>		<b>Document</b>		
Details about assigned budget and expenditure on physical facilities and academic facilities		<a href="#">View Document</a>		
Audited statements of accounts.		<a href="#">View Document</a>		

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

There are established systems and procedures for maintaining and utilizing physical, academic and support



facilities –laboratory,library, sports complex,computers,classrooms etc.

The college campus has two bore wells and water supply from the corporation. From these, water is pumped to the overhead tanks. These overhead tanks supply the water to taps, water coolers and purifiers, and these units are constantly monitored for their smooth functioning.

The considerable improvement in the infrastructure and the learning resources has created a conducive environment for the overall development of the learners and by these the institution is in the forefront to be called as a learner – centric institution.

- The institution has maintained security of the college campus with four security staff members in the campus, working in shifts to ensure safety and security and they also monitor the entry and exit of persons in the campus. The college hired agency for security services.
- The campus is under CCTV surveillance and is monitored regularly.
- The Institute has the policy to maintain for cleanliness in campus and garden. Housekeeping services are utilized to maintain the cleanliness in campus.
- The college has upgraded Vimalatai Deshmukh Memorial Hall ( Auditorium) with 450 seating capacity for conducting conferences,seminars,workshops,presentations and college cultural programs etc, and 7 ICT enabled classrooms. All ICT facilities are provided in the auditorium and classrooms like cordless mike,LCD projector,screen,sound systems etc. All the facilities are maintained by our college technical staff in a systematic manner.
- Our college has a big sports complex, with Indoor and Outdoor games like Badminton court,Gym and Yoga, chess, Table Tennis, Basketball court with fluid lights, football, hockey, softball, athletics,cricket. The policy is to provide infrastructure for sports in college to students and faculty members. In summer, policy is to provide training to school children and adults for badminton, chess, yoga, and weight loss,football. All the facilities are maintained on call basis. **Our Institution has ultra modern Gym. A person is appointed for monitoring the Gym.**
- Our college has spacious and well equipped Library. A library advisory committee is formed to maintain and monitor the library
- Our library has well organized mechanism to collect feedback form the students for improving the library services. Feedback is collected randomly from selected users of the library. The library committee discusses and analyse the feedbacks, complaints and suggestions of the students and provides necessary solutions to improve the service of the library.
- The college library has instituted ‘Best Library User Award’ and various activities like Book Club Activity once in a week, awareness programme,Book Exhibition for students to motivate to use the library resources. The Library Day is celebrated to promote reading habits amongst staff and students.
- Library has Web –based RFID enabled LIBMAN Software, OPAC, M-OPAC, is implemented for easy access of books and journals. To search e-resources the teachers and scholars can log INFLIBNET, DELNET on campus and off campus using the log in password. **. Master software**
- The entry register for students and staff is maintained in library. The Library is under CCTV surveillance and it is monitored regularly,hiered services by agency.. Fire extinguishers are updated regularly and maintained by the outside technical person for the major repairs on call basis.
- The Computers in the laboratory of computers, administrative block, Internet zone in library and Hardware and Software technical problems are maintained by the outside technicians for the major repairs on call basis.
- The administrative block has cloud based CMS software; they are maintained by hired Agency.
- The policy is to undertake green initiatives and waste management in the college campus and off

campus.

- Our college has two xerox machines; it is maintained by hired agency. For reprography equipments experts services are made available.
- Solar plant with 40 KW is operative to utilize natural energy sources and the generated electric energy is utilized in the college campus, and also monitored by the staff of college.
- Water Cooler for safe drinking water is also monitored by hired agency. Hostel, canteen, students facilitation center, recreational room with LCD, vending machine are monitored by the respective committees of college.
- For maintenance and utilization of physical infrastructure of institution annual maintenance contract are given for washing, cleaning for maintenance of language labortory, laboratory of geography. Department of computer education, technical support is sought on call basis. For cleaning of classrooms and electric maintaince, annual cotract are operable and the responsibilities are assign to Agencies of Housekeeping and Kakde electrical. For maintained of amenities in Indoor stadium experts services are made available. For maintainance of library, the measures as pest control operation, updating of fire extinguishers services and AMC for maintainance of RFID enabled LIBMAN software used in library are implemented. The policies for utilization of physical, academic and support facilities are student centric for more output. Services of ultra modern GYM are made available to interested citizens for generation of financial support.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 0

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

#### File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

#### Document

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0.47

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	16	16	16	16

#### File Description

Any additional information

#### Document

[View Document](#)

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching

- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

**Response:** B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 24.38

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
935	930	1364	860	256

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Details of the students benefitted by VET	<a href="#">View Document</a>

### 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

**Response:** No

<b>File Description</b>	<b>Document</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0

#### 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Details of student placement during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 0

#### 5.2.2.1 Number of outgoing students progressing to higher education

<b>File Description</b>	<b>Document</b>
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 23.23

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
01	05	0	0	0

**5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
01	31	12	50	14

<b>File Description</b>	<b>Document</b>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 1

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

The institution has a Student Council. It consists of

- i) Principal of the college.
- ii) One senior teacher nominated by the Principal.
- iii) Teacher in charge of National Cadet Corps.
- iv) National Service Scheme Programme Officer.
- v) One student from each class who has shown academic merit at the preceding 12th standard examination conducted by the Maharashtra State Board of Secondary and Higher Secondary or an examination recognized as equivalent there to, as the case may be and who is engaged in full time studies in the college, to be nominated by the Principal
- vi) Director of Sports and Physical Education
- vii) One student from each of the following activities
  - a) Sports;
  - b) National Service Scheme and Adult Education;
  - c) National Cadet Corps;
  - d) Cultural Activities.

The activities of the Student Council of this institution are restricted strictly to academic and extracurricular in nature. It supports the teacher in charge of Study Circle for the selecting the executive body of the Circle. It also helps the concerned teachers for searching talents required for various extracurricular activities. One of the major activities conducted by the council is the celebration of Teachers Day.

**5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year****Response:** 19.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
17	19	21	21	18

**File Description****Document**

Number of sports and cultural activities / competitions organised per year

[View Document](#)**5.4 Alumni Engagement****5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years****Response:**

The institution has an Alumni Association registered in the year 2015 vide registration number f-33150-NAGPUR/Maha-250/15(NAGPUR). The important activities and major contributions for institutional, academic and infrastructure development carried out by the Alumni Association are –

- It is the special feature of our Alumni Association to arrange *Bhojandan* on the occasion of *Vijayadashmi* every year.
- Guest lecturers are delivered by the alumni for the benefit of students from Arts and Commerce streams.
- Financial support to N.S.S. activities of the institution.
- The construction and renovation work done in the institution is supervised by one of the alumnus of this institution
- Financial support for organizing National Seminars of different Departments of the institutions.
- Donated Water Cooler
- **Scholarship to 25 meritorious students**

**File Description****Document**

Any additional information

[View Document](#)**5.4.2 Alumni contribution during the last five years(INR in Lakhs)**



**Response:** <1 Lakh

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 0

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

##### Response:

The **Mission** of the college is to facilitate educational opportunity to the underprivileged section of society; to make them globally competent and responsible citizen of India. In its endeavor for excellence, the college has never deviated from its mission of 'Education for Masses'.

The **Vision** of the college envisages infrastructural development, strengthening of Placement Cell through the establishment of Dr. Panjabrao Deshmukh *Probodhini*, strengthening of Research Center through infrastructure and support service, quality enhancement in Seminars, Conferences and Workshops.

Both the vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation. The institution has branched out to become a place wherein education imparted is all encompassing, covering basic as well as specialized knowledge. Through its academic policy, extension activities and extra-curricular activities and co-curricular activities, it helps the students in acquiring knowledge, inculcating values, imbibing responsible citizenship, culture, developing life skills as well as training them for successful careers. It endeavours to sensitise the youth to the needs of the marginalized sections of society and relentlessly strives for community and social development.

##### Institutional Distinctive Characteristics

- Located in the central place of the city
- Ensuring easy accessibility to the students.
- An institute where enrolment of students is showing a steady increasing trend.
- A motivated staff students from the middle-class are self-disciplined
- As an institution, we are conscientious towards our duties to the society.

##### Addressing Needs of Society

- Equal treatment to all employees and students
- Education for All
- Inculcating discipline in the students
- Creating responsible citizens for the future.

##### Institution's Tradition and Values

- In response to traditions, the institution which concentrates on academic discipline imparting compete able education to students
- Future Education for masses
- Education for the Youth for the Future of our education, society, nation.

Our Shri Shivaji Education Society, Amravati, whose founder President was Dr. Panjabrao alias

Bhauasaheb Deshmukh, the recipient of doctorate from Edinburg University (UK), the first Union Minister of Agriculture in Republic India, the Member of the Draft Committee of Indian Constitution, is highly committed and dedicated to the service of catering to the contemporary requirements of higher education. The Management provides the necessary infrastructure for proper functioning of the institute. There is a Quality Policy for the college and Coordinator, IQAC and The Top Management, Principal, and faculty of the college are committed to plan, implement, document and continually improve effectiveness through the Quality Management System. The Top Management is committed to ensure conformity and compliance to national as well as global competence.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.1.2 The institution practices decentralization and participative management

#### Response:

The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year.

The Handbook of Working Committee (constitution, functions and guidelines) is printed in each academic session and circulated among all staff members.

This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. Various co-curricular and extra-curricular activities are conducted with the participation of students and Teacher as Convener/Coordinator. The Principal of the College holds regular meetings with the teaching and nonteaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision.

IQAC is instrumental to develop a system for conscious, consistent and catalytic action to improve administrative and academic performance of the institution, besides implementation of good practices in quality assurance to develop quality culture.

The Heads of Departments monitor the functioning of the various Departments. The participative decision-making ensures total participation of all the stakeholders concerned. The office administration of the College is headed by the Registrar under whom there are Office Superintendents, Head Clerks, Senior Clerks, Junior Clerks and other Class III and Class IV Staff. The Registrar in consultation with the Principal co-ordinates the day-to-day activities. For Self financed courses, there are Coordinators for each section. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions.

The Management is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. There are regular meetings of office bearers and Management representatives. There

was a Local Managing Committee in the College, now it is College Development Committee.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

The College has very effective internal co-ordination and monitoring mechanisms. The Principal of the College takes initiative to ensure effective co-ordination between and among the functionaries of the College. On the basis of various policies formulated, objectives are laid down and plans made, a regular follow-up is maintained, thereby encouraging greater support and co-ordination. The Heads of Departments and Teachers co-ordinate and plan their individual departmental activities and report to the Principal accordingly. The non-teaching staff also works under the instructions of the Principal and the Registrar, thereby coordinating the entire administration work.

The Internal Quality Assurance Cell co-ordinates and monitors the various activities. The different reports such as departmental reports, supports services reports, performance appraisal reports, self appraisal reports, College annual reports, directives from government etc. become the base for analysing and evaluating the overall performance of the Institution. This also forms the basis for the future plan of action. The perspective institutional plan is developed by the Principal in consultation with members of the Management, IQAC, Heads of various Departments and the Registrar, who is the administrative head. On the basis of the admission schedule, the number of teaching days and examination schedule, Convenor of the Academic Committee prepares Academic Cell for the academic year. Heads of the Departments include a list of the pre-planned lectures, oral and virtual, curricular, co-curricular, extra-curricular skill based activities to be conducted. It is prepared in consultation with Teachers and administrators, and hence they are automatically involved in the planning process. These plans are improved regularly to ensure quality development of the College.

File Description	Document
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

#### Response:

## Management

Our College is managed by Shri Shivaji Education Society, Amravati which has its governing body to take care of 269 educational institutions. However, the administration of Dhanwate National College is the responsibility of the Principal who is directly accountable to the parent body. The Managing Council of society controls and plans the finance and approves the schemes of development.

## Principal

The Principal is involved in overlooking the implementation of the plans of the College. They ensure that regular day to day operations are properly conducted, through feedback from convenors, teaching and non-teaching staff.

## IQAC

IQAC formulates quality initiatives as directed by NAAC and implements quality parameters criteria-wise. All the seven criteria incharges are conscious of strategy development and its deployment.

## Local Management Committee(LMC)

The Local Management Committee is the Statutory Body, formed as per Section 85 of the Maharashtra Universities Act, 1994. The powers and duties of LMC are stated in the same. The LMC comprises elected representatives of teaching and non-teaching staff, Chairman, Secretary and a representative of Management and experts from various fields. This Committee can make recommendations for the improvement and up gradation of existing academic, curricular, co-curricular, extra-curricular activities.

## Heads of Departments

The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular and extra-curricular activities are formed at the beginning of the year and are assigned the tasks according to the institutional plans

## Administrative Committees

Examination and Evaluation Committee, Library Committee, Discipline and Anti- ragging committees, Student Aid and Scholarship Committee, Internal Complaint and Redressal Committee, Sports Council administrate various terrains at institutional level for the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are Committees headed by senior faculty to guide the function. (Organogram Uploaded)

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

**Response:** B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

### 6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

**Response:**

The Management of our College has been indeed very active, supportive and co-operative. The office-bearers are available on the College premises, where staff members can meet them and freely express their views, suggestions and grievances. The Management refers these to the appropriate committees/ office, through the Principal, for necessary action. Some of the resolutions that were taken to enhance institutional performance were:

- To modernise and upgrade facilities in the Auditorium .
- To renovate the office and painting the building.
- To apply for ISO audit
- To apply for awards offered by various authentic academic bodies
- *To boost up ICT orientation in the teaching-learning process.*

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

The College makes sincere efforts to enhance and enrich the professional development of its teaching and

non-teaching staff. Some of them are as follows:

- Staff members are deputed for Orientation and Refresher courses as when they become due for it.
- Faculty development programs in various areas and subjects are regularly conducted in the college.
- The College regularly conducts seminars and conferences at the state/national/international level. At these seminars and conferences, the faculty gets an opportunity to interact with experts from different fields. Regular workshops are conducted to familiarise the staff members with any changes in syllabus or new developments in the field, through workshops conducted by the University.
- Faculty members are encouraged to attend seminar and conferences.
- Experts from the industry and academia are called to address the staff.
- Faculty members are encouraged to take up Minor and Major research projects.

### **Teaching**

2015-16

*A Workshop on Literature Review Using Google News and Google Scholar was organized from July 22nd-25th, 2015 Dr. Rajesh Timane, Assistant Professor, PDIMTR, DNC, Nagpur.*

*Dr. Vaishali Wadenerkar, Librarian, DNC delivered on e-resources, Internet Databases, and Citation Analysis.*

*Dr. Mangala Hirwade, Assistant Professor, University Department of Information and Library sciences delivered on Citations and Importance of Impact Factor. (22-24 July'2015)*

2017-18

*FDP jointly by NAARM & ICAR in Competency Building was held in February, 2017.*

*Faculty members were encouraged to take up four Minor Research Projects for whom institutional seed money of Rs. 50,000/- each was facilitated.*

*Two UGC Major Research Projects one each by Dr. MS Wankhede Ass.Prof, Dept. of English in 2016 and by Dr. Kalpana Deshmukh Ass. Prof. of Geography was completed.*

*One UGC funded Minor Research Project by Dr. Yashodhara Hadke is in progress.*

### **Non-teaching**

*Felicitations programme for our non-teaching employee Hema Gosavi as expected mother*

*Motivational lectures are arranged for the non-teaching staff by the motivational speakers and the administrators. Dr. Surendra Gole, Principal St. Pallotti College of Engineering and Technology, Nagpur and Mr. P. D. Dorve, CEO, Government Medical College, Nagpur motivated the staff on work culture.*

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 5.64

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 13.12

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	04	13	04	00

File Description	Document
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

Performance appraisal system is implemented as per the guidelines from UGC. The appraisal report of the faculty is submitted every year to the Principal through the respective Heads of the Departments. API forms are given to faculty every year as per direction by UGC. Staff members meet the Principal, Co-ordinator, IQAC along with the HOD and necessary corrective measures are discussed. Screening committee is constituted to cross check API for placement of respective Teachers .API score for different placement levels are envisaged.

The management plays an active role in the performance appraisal of the faculty. Student's feedback is taken and analysed every year and the necessary steps are initiated. The parents are also involved in the feedback system. During mentor meetings a problem reporting forms are circulated and action is initiated on the basis of their feedback. Feedback is taken from the parents during the tutor-mentor meetings through Parents Feedback Form. The feedback is examined and necessary actions are taken for institutional development.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

The College has very effective mechanism to monitor effective use of financial resources. Expenses are sanctioned by the Principal. The Principal of the College ensures that expenses are incurred for the purpose of implementing institutional plans. For any requirement for equipment or other major items, requisition is submitted to Purchase Committee which is headed by the Principal. Purchase Committee invites tenders from various suppliers. Their quotations are comparatively evaluated and comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various Suppliers, orders are placed. This ensures that right equipment is purchased at the most competitive price. Further accounts of the institution are subject to audit-internal and external. Internal audit is conducted every quarter and any discrepancy noticed is brought to the notice of Principal. Further budget is prepared at the beginning of the year and actual expenses incurred during the year are compared with budget and any major variation is discussed by the Principal with concerned person.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 50

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	50	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

*The institutional strategy is precise and transparent for mobilization of funds as per UGC direction, NAAC's direction as well as Maharashtra State directive CPE grant is mobilized under recurring and non-recurring heads. CPE (Cycle II) grant of Rs. 1.5 crore was sanctioned, for which utilization is submitted to UGC.*

*IQAC has received 3 lakh from UGC for quality initiatives.*

*UGC grants for 02 Major Research Projects is mobilized, 04 Minor Research Projects is sanctioned and utilized, and 04 Institutional Research Projects is also sanctioned and utilised. Institutional money for Research Projects, Seminars, Conferences, Workshops and FDP is utilised.*

*Institute has organized NAAC sponsored National Seminar and NAAC's grant of Rs. 1 Lac is utilized. The Workshop on New University Act was organized.*

*For APQN Annual Conference in collaboration with DNC, the institute has contributed Rs. 40,000/-.*

*Subscription of ultra-modern gym generate fund which is utilized for institutional betterment.*

*For mobilization of fund, the resources as fund for purchase, delegates fees, infrastructures, auditoriums, seminar halls, the solar plant, Indoor stadium, Ultra-modern Gym are utilized to optimum level.*

The College has applied for grants to UGC under College Development Grant, Major/Minor Research Project Grant, Seminar/Conference Grant The UGC has also allocated funds in CPE grant ,books , journals and equipments, for establishment of network resource centre (computer, printer, UPS, software, fax machine, modem up gradation and internet connectivity), equal opportunity centre , and for improvement of Career and Counseling Cell. The Principal is encouraging staff members to carry out research in their fields so that institution can avail research grant from UGC or other funding agencies. For this various seminars are organized on how to conduct research. Institution has received the grant of CPE by UGC, Cycle-II in January'2015.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

*Basic Communication Skills Certificate course for students conducted*

*2 UGC sanctioned major Research projects, one by Dept. of English, another by Dept. of Geography completed*

*2 UGC sanctioned Minor Research Projects, one by Dept. of Philosophy and another by Dept. of Physical Education and sports are in progress*

*D.Litt. Treatise in the subject English is the final process of evaluation; as three reports are recieved*

4 Minor Research projects by Dept. of Business Administration , Dept. of Physical Education and sports, Library, for which Institutional seed money Rs. 200,000 provided.

1 UGC sanctioned seminar on Human Rights and Duties Education

1 International Conference , Dept. of Geography

3 National Seminars by Departments of Economics, Commerce and Marathi for which Institutional money is provided.

More ICT orientation with addition of Computers, Laptop, softwares, Wi-Fi.

Rare manuscripts section, *Ambhruni* opened in Library

The Institutional IQAC Cell established on the basis of the guidelines set forth by NAAC 2004. It works towards sustenance and enhancement of quality parameters, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure and offering suggestions for new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism and plays vital role in maintaining and enhancing overall quality of the institution. IQAC works in decentralised mode through various working committees.

The IQAC meets regularly to plan, direct, implement and evaluate the teaching, research and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the College has taken initiatives. Inputs from all stakeholders, their expectations, management policies, goals and objectives of the College are considered as a base for formulation of the Perspective Plan. The draft of Perspective Plan is discussed, reviewed and approved in the Local Managing Committee of the College. Every year IQAC devises a yearly Perspective Plan in the beginning of the academic year and also gives an account of the outcome achieved at the end of the academic year. Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in further perspective plans. Student feedback mechanism, self-appraisal by teachers, introduction of teachers training programmes, faculty improvement programmes, establishment of Research Cell to , encourage to teachers for research are some of the measures taken for quality sustenance and enhancement as a strategy.

The Workshop in collaboration with ICAR-NARM Hyderabad Competency Building in Feb' 2018 was organized, IQAC has taken initiative, and provided institutional seed money for the faculty members to undertake research projects. IQAC was instrumental in organising APQN Conference in March 2018.

Dhanwate National College, Nagpur and Science College Nagpur conducted International Conference in collaboration with APQN, Shanghai in March'2018. Both the educational institutions are run by Shri Shivaji Education Society, Amravati and are institutional members of APQN, Shanghai since 2013.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

Teaching Plan and Learning Process (TLP): Teaching plans are prepared for academic session. These get verified / checked at different stages in accordance with syllabus and scheme of examination given by Nagpur University. The teaching – learning process is ICT oriented and facilitated through qualified, trained and experienced faculty with support from office staff. Apart from class-room teaching, students are encouraged to use library and internet facilities Library awareness programme is conducted every year for newly inducted students. The teaching staff maintains diaries and records their daily instructions delivered, practical conducted and other such activities performed. Any short term responsibilities (Extra lecture, duties for Seminar/ Workshops/ Conferences etc.) are properly recorded and informed to concerned authorities. The effectiveness of teaching – learning process is reviewed on a regular basis. The inputs are received through student’s feedback, results of internal tests, quality of assignment submitted, final results of term / year. The TL process is reviewed by HOD for the concerned teaching faculty and feedback communicated. The concerned faculty then plans for improvements which are monitored on a regular basis for their effectiveness.

The students’ educational needs and college administrative needs are managed through various operational committees. These committees have representation from faculty, staff and students. Each committee frames plans for its activities, schedules and IQAC strives to meet stipulated requirements. The Committee seeks approval from Principal and briefs her on the status of its activities regularly. The Convener of the Committee is authorized to release final outcome / document of work in consultation with the Principal. In this way the College has an integrated framework for quality assurance of the academic and administrative activities.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 8.6

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	10	07	08	08

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

#### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

**Response:** C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

**Response:**

- Certificate course of Basic **Written and Communication Skills in English** is initiated from 2014-15 onward to enhance basic written skills and communication skills. Teachers and students use Multi-language laboratory to develop language skills.
- Seminar, Conferences, Workshops, FDPs Details:

National (UGC Sponsored)	Year
UGC Sponsored National Seminar on Human Rights and Contemporary Reality	Jan. 19, 2015
UGC Sponsored National Seminar on Government Subsidies : Boon or Bane for Economic Development	Feb. 21-22, 2015
UGC Sponsored National Seminar on Gender Sensitization :Teachers and Students as the Vectors of Change	Dec. 4, 2014
UGC Sponsored One Day National Seminar on Human Rights & Duties Education	Sept 25, 2017
<b>Institutional Seed Money for</b>	
National Seminar on Role of GST in Simplifying Tax Structure and Effectiveness Improving a	Sept. 23, 2018



Prudence by Dept. of Economics		
National Seminar on Rashtrasant Tukdoji Maharajanchya Sahitaytil Smkalin Vastav by Dept. of Marathi	Oct. 4, 2018	
Its Impact on Indian Economy, Society and Politics and Mob Psychology by Dept of Commerce	Dec. 15, 16, 2017	
<b>International Conference</b> on Development of Small City Impact and Transformation due to Urbanisation by Dept. of Geography	Jan. 12,13, 2018	
<b>International Annual Conference of APQN</b> on March 23-24, 2018, organised in collaboration with APQN and Shivaji Science College, Nagpur at Le Meridian, Nagpur	March 23-24, 2018	
<b>NAAC Sponsored</b> National Seminar on Quality Management in Higher Education: Sustenance and Enhancement	Sept, 16-17, 2016	
<b>FDP</b> on Competency Enhancement by <b>NAARM</b> Hyderabad and ICAR New Delhi	Feb 6-10, 2018	
<b>FDP:</b> PhD Coursework and National Workshop on Analytics Techniques for Research	Feb 20-26, 2016	

- The committee for **Advanced and Slow Learners** is constituted. Advanced learners are encouraged to participate in research oriented activities as Avishkar, the University level event. The care is taken of Slow Learners to know the basics of the subjects, and are motivated to participate the orientation programme. This initiative leads to check dropouts.
- **Research ambiance** is created in the campus and Incubation Center is installed for starts up programme and to boost up the areas of research as sub-altern studies. 2 Major Research Projects and 1 D.Litt. treatise completed. Startsup programmes are initiated.
- **Indoor Stadium** is constructed, with the cost of Rs. 2,76,41652/- with four wooden Badminton Courts, Table Tennis Court. The institute organises every year Dr. Panjabrao Deshmukh Krida Mahotstav, the University level event, in which both, boyes and girls participate.
- Feedback from all stakeholders are taken; the cognisance of their suggestion is taken and then and the feedback is utilized for the constructive outcomes.
- **Institutional Seed Money** Rs. 50,000/- is provided for 4 research projects
  1. Dr. Mukul Burghate & Dr. Kavita Patil of Dept. of Business Administration
  2. Dr. Rajesh Timane of Dept. of Business Administration
  3. Dr. S.S. Dadhe of Dept. of Physical Education and Sports
  4. Dr. Vaishali Wadnerkar, Librarian
- In teaching and learning process, ICT is used. Teachers and students do PowerPoint presentations; organise class room seminars, virtual lectures, group discussion, model exhibition, posters, smart board is operated by teachers. Mobile projector is for classroom presentations. Field visits, educational tour, industrial tours are organised.
- Additional Incremental improvement
  - Indoor stadium was supplemented with **Badminton Court, Table Tennis Court, Chess, Yoga Practices** is built in May 2016.
  - **Construction of Matoshri Vimlatai Deshmukh Hall**, with the seating capacity 1200, lecture capturing system, camera with audio recording are installed in Matoshri Vimlatai Deshmukh Hall, Room No. 3 and Room No. 10.
  - Institutional seed money provided for research projects and National, International Seminar, Conferences, Workshop, FDP.
  - **Solar Plant** with 40.96 KW is installed to save electricity, and tap natural energy source.
- Details of MoUs:

Organization with which MoU is signed	Name of the institution/ industry/ corporate house	Year of signing MoU	Duration	List the actual activities under each MoU year wise	Number of students/teachers participated under MoUs	Li re do t
GTT	PDIMTR	2017	From 2017 till date	Workshop on Digital Marketing	70	
Question PRO	PDIMTR	2017	2017	Workshop on Questionnaire Design in Research	80	
Tally Education Private Limited	Dhanwate National College	2017	From 2017 till date	Seminar on Tally 2016-17	100	
Cyber Security Awareness of Quick Heal Foundation	Dhanwate National College	2017	2018	Students trained on cyber security who in turn visited 6 school of Nagpur and spread awareness about cyber security	200 students trained 700 school students made aware	
Cyber Security Awareness of Quick Heal Foundation	Dhanwate National College	2018	2019			
MGIRI	Dhanwate National College	2015				
Delnet	Dhanwate National College	2018	2019		30 faculty members 10 research student	
Institute of Company secretary of India		2015	Till date			
Winner software ltd		2017	2018	Government examination are undertaken twice every year		
i Star	Dhanwate National College	2016	2017			
APS Microtech Private Limited	Dhanwate National College	2018	2019	Skill development and personality development on 1st October 2018	66	



NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response: 5**

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

**File Description**

**Document**

List of gender equity promotion programs organized by the institution

[View Document](#)

**7.1.2**

**1. Institution shows gender sensitivity in providing facilities such as:**

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

**Response:**

Institution shows gender sensitivity in many of its facilities along with various programmes arranged on these topics regularly viz;

1. Safety and Security 2. Counselling 3. Common Room

The college integrates the cross cutting issues like gender studies, task force for protection of girls at college campus & hostel, woman related issues, climate change, environmental education, human rights, ICT, etc into the curriculum through various courses and programmes offered to the students. They participate into the programmes through poster presentations, lectures, workshops, activities. and inculcate the same. The present syllabus provides opportunity to learn subjects like environment, human rights, constitution, climate change, law. through soft skill and foundation courses.

The College has fully functional Collegiate Women's Cell which organizes programmes related to women and their issues. Lectures and training programmes on laws for women, self-defence and employment related issues are organized. Documentary on female foeticide issues are shown to students, common room for girls students is provided and vending machine is available.

The college has integrated socially relevant issues into its curriculum into its structure through Internal Complaint Cell for Women and Career Counselling Cell. There is a task force which looks into these issues. The issue is further reinforced by constituting cells under IQAC such as;

- Hostel Disciplinary Action Committee
- Remedial Courses Committee
- Committee for Slow Learners and Advance Learners
- Women Cell
- NCC / NSS
- Discipline, Anti-Ragging Grievances, and Redressal Committee
- Student Welfare Committee
- Task Force for Protection of Girls at College Campus
- NET / SET Guidance Committee
- Coaching Classes for Entry in Services Committee
- Career Counselling Committee
- Equal Opportunity Center for Backward and Minority Students

Looking into the issue of separate and independent facility for girls and women in the campus; the institution has 03 separate common room in three different buildings apart from common rooms in the girls hostels.

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 79.37

#### 7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 32

#### 7.1.3.2 Total annual power requirement (in KWH)

Response: 40.32

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 60

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 19.2

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 32

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

#### Response:

#### Solid Waste Management

The college generally does not generate any hazardous waste in any manner. However, the college strives to generate minimal waste and tries to reduce the use of plastics whenever possible. Some of the better practice adopted by the institution in the area of solid waste management are:

- Processed solid waste is used for plants as manure .
- Two pits behind the Women Hostel of college are installed.
- Waste from hostels and canteen is further utilised.
- Waste is segregated as biodegradable and non-biodegradable.
- The college has built a solid waste disposal bin near the wash rooms. This solid waste is collected by the Municipal Corporation every alternate day and is then disposed off.
- Use of pesticides and other harmful chemicals in the garden is replaced by adopting organic methods of gardening wherever possible.
- Mild chemicals are used for cleaning and maintaining the campus.

#### Liquid Waste Management

Special care has been taken to keep all the urinals and toilets in the institution clean and monitoring the leakages along with management of exit points. Some of the other measures in the area of liquid waste management are:

- The pipelines from roofs towards rainwater drains are periodically checked for sediments
- Mild chemicals are used to keep the drains to keep the environment infection free
- Canteen food waste is semi-solid in nature and managed especially while washing dishes.

## E-Waste Management

With the fast development of electronic technology, different electronic equipment's / gadgets become obsolete.

- In order to reduce the volume of e-waste generation, we have adopted 'buy back system' in which we return out-dated systems back to the company from where they were purchased.
- We donate systems of older configuration to our poor students.
- Some of the systems in good condition are upgraded and repaired.
- For collecting e-waste; counter is opened.
- The collected e-waste is handed over to M/s. Suritek, Butibori, Nagpur for further process.

The e-waste generated in our institution is directly given to e-waste management agencies. However, currently, college does not face severe problem of e-waste management as the collection is low. The institution is striving to build further awareness in the area of e-waste among our students.

### 7.1.6 Rain water harvesting structures and utilization in the campus

#### Response:

The institution does not have formal rainwater harvesting system, but all the rooftop water flows to ground level through pipes. This leads to keeping the general water level in the campus higher than normal which is reflected in availability of water in the well in the campus throughout the year. Some of the positive measures in the area of rain-water harvesting the institution being implementing are:

- The campus has gone ahead with soak-pits in order to conserve rainwater.
- The non-teaching staff handling water tanks have been given periodic knowledge about conserving water
- The institution also spread awareness on rainwater harvesting through various programs such as:
  - Water Conservation Rallies
  - Lectures on Water Conservation Themes

### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### Response:

- Students, staff using
  - a) Bicycles
  - b) Public Transport
  - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants
- To make the campus eco-friendly, the institution has organized Environment Day Rally on Environment Day.
- Activities like cleanliness and watering plants are regularly carried out
- N.S.S. Unit of college has organized Tree plantation programme jointly to develop with Green Valley group (environment consciousness)

**Response:**

- a) Bicycles Institution students and staff use bicycles regularly.
- b) Public Transport Our Institution Students are coming from various rural places depends on public transport. Our Institution Staff also uses Public Transport because they are from remote places.
- c) Pedestrian Friendly Roads : Both students and teachers use pedestrian roads periodically.

**Plastic free campus**

- The utilization of plastic bags is strictly avoided in the campus and whole campus “No Plastic Zone”.
- Staff is also motivated to utilize jute bags or cotton bags. Paperless office
- The office of our Institution is partially paperless. Green landscaping with trees and plants
- The institution has a system for green-auditing of its facilities which is carried out informally by the NSS and Nature Club.
- The students and staff have planted several tree saplings during various tree plantation programmes organized by the institution through the NSS wing and all these trees are taken care of and maintained by the gardeners of the institution.
- Care is taken to ensure that the college environment has low levels of carbon emission and low pollution levels so that the campus is healthy for all.

***Less Paper Office :***

E-mail for information, alert SMS to students, whats app groups under heading Dhanwate National College

to disseminate all information & notices on Whats-up.

### ***Green Landscaping with Trees and Plants***

- The MoU is signed by Center for Animal Rescue Study (CARS) and Dhanwate National College. The objective of MoU is to develop environmental awareness amongst students and inculcate attitude for conservation of nature and animals and love for nature and organise programme with Green Vigil (NGO). Koustubh Chaterjee, President, Green Vigil addressed on 'Conservation, Plantation of Trees and Nature'.

### **7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response:** 0.49

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.36	0.37	0.25	1.42	0.85

<b>File Description</b>	<b>Document</b>
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

### **7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

- 1.Physical facilities**
- 2.Provision for lift**
- 3.Ramp / Rails**
- 4.Braille Software/facilities**
- 5.Rest Rooms**
- 6.Scribes for examination**
- 7.Special skill development for differently abled students**
- 8.Any other similar facility (Specify)**

**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response: 0**

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

### 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

**Response: 18**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	03	02	03	06

File Description	Document
Report of the event	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.12



**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** No

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 27

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	6	6	7	3

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

Efforts of the institution in organizing national festivals and birth/death anniversaries of the great Indian personality.

1. Institution is instrumental in organizing *Bhojandan* till date on *Dhammachakra Din* (the Day of *Wheel of Dharma*), the festival which is organized on the Day of *Dasshera*. The day has conspicuous significance in the context that Dr. Babasaheb Ambedkar who has accepted *Buddha Dhamma*.
2. National academic Festival on Ambedkarite Philosophy held on Sept. 28-29, 2013

National Academic Festival on Rashtrasant Tukdoji Maharaj's Literature and Society on, August 4, 2017

**7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

**Response:**

With regards to the financial matters, the transaction regarding the purchases, payments done by cheques, drafts, money transfer etc are recorded systematically by the head of the institute. The academic section includes admission fees, exam fees, scholarship sanctioned and distributed etc are recorded with parents/students acknowledgments. The administrative wing identify and work out the issues regarding major building works consisting desk rooms, Lecturer Halls, Laboratories, Library rooms, Sport room, Hostel rooms etc. There is transparency in the maintenance of accounts, bills, cheques and any other mode of Payments.

**7.2 Best Practices****7.2.1 Describe at least two institutional best practices (as per NAAC Format)****Response:****1. Title of the Practice**

Technology for Competence for teachers and students.

**1. Goal**

To develop national and global competence

**1. Context**

The practice addresses the needs for teachers and students to cope with fast growing technology especially ICT, inclusive of hardware and software. If teachers and students are conservant with education technology, the practice improves teaching learning and reveals impact on learners, and society.

**1. Practice**

The practice envisages the use of LCD Projector with a seperate mobile projector for curricular related presentations, internet use, operation of softwares such as E-Views and SPSS for research purpose and ststistical purpose, OPAC and MOPAC is available in our library along with seperate internet zone for the students and staff. INFLIBNET, DELNET. For e-books, e-journals, logins with speardhamatra.com, upscmantra.com from synergy study for competitive examinations, free online journals.

**1. Evidence of Success**

Teaching learning process is made innovative and teachers, students implement this practice in their presentations at class room level and outside in Seminars, Conferences, Workshops.

**1. Problems Encountered and Resources Required**

Technology oriented teachers, students, Mobile Projector, Multimedia Audio-Visual Center, LCD, Sound Box.

### 1. Notes

Relevant CDs, DVDs on different areas in curricular are to made available for Audio-Visual presentation.

### 1. Contact Details

Name of the Principal - Dr. S. R. Jichkar  
Name of the Institution - Dhanwate National College, Nagpur  
City - Nagpur (Maharashtra)  
Pin Code - 440012.  
Accredited Status - 'A' CGPA 3.25  
Work Phone - (0712) 2422759  
Website - www.dhanwatanationalcollege.com  
Fax - (0712) 2454193  
Mobile - 079723 22249  
e-mail - dhanwatanationalcollege@yahoo.com

### 1. Title of the Practice

Values Enrich Knowledge

#### 1. Goal

To inculcate values among teachers and students

#### 1. The Context

Unless men increase in wisdom as in knowledge, increase of knowledge will be increase of sorrow. Without ethical culture there is no salvation for mankind.

#### 1. The Practice

Values are of seminal significance for human society. Values are ideals and without ideals human society doesn't exist. Ideal is to be brought to reality by practice. Awareness and implementation of value oriented initiatives are of practical importance. Knowledge is not only of importance but it is also to be conjoined with values for enrichment and constructive approach to individuals and society. This practice comprises of the organization of programmes on birth, and death anniversaries of the persons of regional and national significance. Students are encouraged to speak on the occasions.

On 6th December, the birth anniversary of Mahatma Jyotiba Fule and Mahaparinirvan Day of Dr. Babasaheb Ambedkar are jointly organized, in which an eminent person in the respective terrain is invited. On 27th December, the birth anniversary of the founder of Shri Shivaji Education Society, Scholar the first Union Minister of Agriculture, Parliamentarian, Social Reformer Dr. Panjabrao alias Bhausaheb Deshmukh is celebrated and on his death anniversary, on April 10, the public lecture is arranged for teachers, students and public to highlight humanitarian values he nourished in his struggle for the rights of masses.

### **1. Evidence of Success**

Teachers and students become conscious of the values which the persons of national importance nourished, cherished and practised. Teachers, students and public in society respond to the programmes.

### **1. The problems Encountered and Resources Required**

Spirited teachers, motivated students, speakers with social commitment, an auditorium.

### **1. Notes**

The written information in English and Marathi of luminaries is also displayed on notice board for readers.

### **1. Contact Details**

Name of the Principal	- Dr. S. R. Jichkar
Name of the Institution	- Dhanwate National College, Nagpur
City	- Nagpur (Maharashtra)
Pin Code	- 440012.
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Fax	- (0712) 2454193
Mobile	- 079723 22249

e-mail - dhanwatanationalcollege@yahoo.com

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Response:

The institutional vision envisages infrastructural development, boosting up Dr. Panjabrao Deshmukh Prabodhini's, strengthening Research Centre, quality sustenance and enhancement in seminar, conferences and workshops. The distinctive priority areas are subaltern's areas, contemporary issues contemporary reality the thrust areas are mass enlightenment, human rights which address the need of society and dignity, local change as transformation of Nagpur as smart city, issues and challenges before Higher Education, competence enhancement, skill learning. One distinctive area is quality enhancement in the context of seminars, conferences, workshops and FDP, in the terrains of the thrust areas. The institution has organised seminars, conferences, workshop and FDP, distinctive to the institutional vision.

#### 2017-18

**IQAC** Presentaion by Dr. Ratnakar Bhelkar, Coordinator about revised methods of NAAC, March 07, 2018

Institutional Seed money is provided to

- **Asia pacific Quality Network annual conference** on Capacity Building for Next Generation, the keynote addressee were Nora Skabursaiene, Direcor, Center for Quality Assessment in Higher Education (SKVC), Lithuania and Professor ChenicheriSid Nair, PhD, Executive Director, Tertiary Education Commission (TEC), Mauritius. The speakers and panel experts were APQN President, Professor Dr. Jianxin Zhang; APQN Vice President, Prof. Angela Hou Yung-chi; Immediate Past President, Dr. Jagannath Patil (Ex Officio); APQN Board Member, Malini Nair, Fiji Higher Education Commission; APQN Board Member Prof. Dr. Galina Motova, Dy. Director, NCPA; APQN Board Member Dr. Manuel Corpus, AACCUP, Inc., March 23-24, 2018
- **International Conference** on Smart city: Impact and Transformation due to Urbanisation, Jan.12, 2017.
- **National Seminar** on Role of GST in simplifying Tax structure and effectiveness improving prudence, Sept.23, 2017.
- **National Seminar** on Rashtrasant Tukadogi Maharaj Literature and its contemporary reality, Oct.4, 2017.
- **National Seminar** on Demonetisation and Its impact on Indian Economy, Society, Politics and

Mob psychology, Oct.16, 2017

- **FDP** on competency enhancement for efficiency and effectiveness at workplace, Feb.6-10, 2018

#### 2016-17

- NAAC sponsored **National Seminar** on Quality management in Higher Education: Sustenance and Enhancement, Dr. S. B. Nimishe, Vice-Chancellor, Lucknow University, was Keynote Addresser besides him Dr. Namdev Kalyankar, Vice Chancellor, Gondwana University, Dr. Vinayak Deshpande, Former Vice Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur were Panel Experts on the interactive session on the challenges before higher education, Sept.16-17, 2016.
- Workshop on New University Act, March 21, 2017.
- QuestionPro Research Workshop on Questionnaire Design, August 24, 2016

#### 2015-16

- GBNRs, PhD Coursework on Analytical Techniques in Research, April 20-26, 2018
- UGC sponsored **National Multidisciplinary Seminar** on Human Rights and Contemporary Reality, Keynote Addressee was Dr. Gail Omvedt, Social Activist, Former Scholar, University of California, USA, Sept.1, 2015.

#### 2014-15

- UGC sponsored **National Seminar** on gender Sensitisation, Dec.4, 2014.
- UGC sponsored **National Seminar** on Naxalism: A socio-economic Impact and Present Political Scenario.
- UGC Sponsored **National Seminar** on Economic Development in India, Feb 21-22, 2015.
- MOOCs on Foreign University Certification by Dr. Rajesh Timane, DNC, Nagpur, February 06, 2015

#### 2013-14

- UGC sponsored **National Seminar** on Ambedkarite Philosophy: Its Relevance Sept.28, 2013

The organisation of these Seminars, Conferences, Workshop, FDP and the provision of institutional seed money reveal the institutional distinctiveness keeping pace with the institutional vision, the priority areas and the thrust areas.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Additional Information of teachers who are not full time regular teachers, about their achievement and recognitions-

- Manisha Deshmukh, Dept of Mass Communication
  - First Merit and 06 Gold Medal in BJ, 2017
- Dr. Muktai Deb, Dept. of Business Administration (PG)
  - Ph.D Awarded in Management, 2016
  - The Best Research Paper award in the National Seminar on New Era of Entrepreneurship in India, 2016
- Dr. Pravin Ghosekar, Department of Business Administration (PG)
  - Ph.D in Computer Science awarded, 2014
  - 07 Books Published
  - 07 Ph.D awarded under him
- Dr. Padmini Duragkar, Department of Marathi
  - Nagsenbaba Memorial Gold Medal by RTMNU, 2014
  - Raosaheb Thaware Smruti Award, 2016
- Dr. Tushar Tale, Department of Business Administration
  - Ph.D awarded in Management, 2017
  - Third prize at University level for Sadhana 2013-14
- **Eminent personalities visited the institution in 2013-14 to 2017-18**
  - Cambodian Delegation, Ministry of Higher Education
  - Moud Le Bars, Rennes School of Business, France
  - Dr. Gail Omvedt, Social Activist and Scholar, California University, USA
  - Vilas Muttemwar, Former Minister of State, Ministry of New and Renewable Energy, Government of India.
  - Anna Hazare, Social Activist
  - Dr. Vijay Bhatkar, Scientist
  - D. P. Sawant, Former Minister, Maharashtra
  - Prithviraj Chavan, Former Chief Minister, State of Maharashtra
  - Dr. Rajan Velukar, Former VC, Mumbai University
  - Ashok Chavan, Former Chief Minister, State of Maharashtra
  - Dr. Namdev Kalyankar, Former VC, Gondwana University
  - Dr. S. B. Nimase, Former VC, Lucknow University
  - Dr. I.S. Chavan, Former VC, Barkatullah University
  - Dr. Sharad Nimbalkar, Former VC, PKV, Akola
  - Savita Prabhune, Film Actress
  - Sudhakar Gaidhani, Poet and Playwriter
  - Kumar Ketkar, Editor, Loksatta
  - Vidya Bal, Editor, Milun Sarvya Jani
  - Atul Londhe, Resource Person, Competitive Examinations
  - Suren Durugkar, Alumni, CA
  - Dr. Abhay Bang, Social Activist, SEARCH
  - Dr. Rani Bang, Social Activist, SEARCH



- Satish Lade, MD, Gondawana Finance
- Rajendra M. Singh, MD, Amitasha Pvt Ltd
- Arun Lakhani, MD, OCW
- Suresh Pandilwar, GM, Topworth Urja & Metals Ltd
- Girish Oak, Actor
- Raosaheb Kasabe, Writer
- Dr. Anand Patil, Writer, Former Head, University of Goa
- Achyut Godbole, IT Expert / Write
- Vaibhav Tatvawadi, Film Actor
- Urmila Devi, Dy Secretary, UGC, New Delhi
- Dr. Narendra Dabholkar, Social Activist ...

## Concluding Remarks :

Regarding curriculum planning and implementation, institution adheres to university syllabus to frame its academic calendar. The academic flexibility is evident through the choice based credit system and electives chosen by students. Structured feedback is periodically collected through satisfaction surveys from the stakeholders.

The institution caters to diverse range of students who are admitted as per statutory regulations. Curriculum is enriched through supplementing standard lecture methods with interactive and blended modes of learning. Award winning teachers with great teaching and research aptitude makes it possible to enhance student performance and learning outcomes through the process of continuous evaluation.

The institution boasts with 34 PhD holding teachers, 28 research supervisors and 70 PhD awardees. The innovative ecosystem is evident through activities conducted in the areas of intellectual property rights along with sub-altern and emerging themes in research. Extension activities are evident through various related cells along with NCC and NSS. Consultancy and collaboration is a regular feature wherein the institution has 11 functional MoUs.

The infrastructure boasts of colossal facilities for teaching-learning, sports, library and technology substructures. This is evident through spacious playgrounds, indoor stadium, parking and guest houses. Library is ICT enabled with a distinction of unique manuscript section. Institute has 217 computers, 35 printers and other ICT facilities.

Students are supported with mentoring, placement, progression in higher education and various entrepreneurial activities. Alumni association is actively engaged with the institution and financially supports various student related activities.

The institution is governed and managed through proper structural mechanism guided by its mission, vision, core values, and quality improvement policies. The IQAC works through 51 functional working committees in decentralised and participative mode towards enhancement and sustenance of quality of education. The institution provides financial support to its teachers and conducting various programmes.

The institutional values are promoted through its various activities and programmes conducted through committees constituted by the IQAC. The institutions further boasts with its green practices, solar plant, soak-pits, plantation drives and other sustainable practices. The institutional distinctiveness is evident through

education of masses and upholding issues of local relevance.

NAAC

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p><b>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	0	1	0	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	3	2	2	1	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	1	0	0	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	2	2	1	1																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p><b>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>9</td> <td>13</td> <td>11</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>0</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>Remark : Board of Examinations, syllabus are not considered</p>	2017-18	2016-17	2015-16	2014-15	2013-14	13	9	13	11	10	2017-18	2016-17	2015-16	2014-15	2013-14	4	1	0	0	3
2017-18	2016-17	2015-16	2014-15	2013-14																	
13	9	13	11	10																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
4	1	0	0	3																	
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p><b>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</b></p> <p>Answer before DVV Verification : 5</p> <p>Answer after DVV Verification: 5</p> <p>Remark : Accept HEI claim</p>																				
1.4.1	Structured feedback received from																				

1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus- Semester wise/ year-wise

Answer before DVV Verification : A. Any 4 of the above

Answer After DVV Verification: E. None of the above

Remark : The feedback form is not on design and review of syllabus

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2868	2991	2887	2587	2273

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2525	2615	2639	2256	1997

Remark : Revised on the basis of the excel sheet supported in the SSR

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
9	8	6	8	15

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	3	1	4

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

--	--	--	--	--

2017-18	2016-17	2015-16	2014-15	2013-14
3.45	0	6.17	3.49	.6

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
3.45	2.00	6.17	0.00	0.00

Remark : Revised as per the supporting letters of sponsorship

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification : 8

Answer after DVV Verification: 3

3.1.3.2. Number of full time teachers worked in the institution during the last 5 years

Answer before DVV Verification : 40

Answer after DVV Verification: 40

Remark : Revised as per the research projects letter copy. 2011 and seed money from same institute not considered

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

Remark : Accept HEI initial input

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: No

3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years            Answer before DVV Verification : 70            Answer after DVV Verification: 18</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years            Answer before DVV Verification : 28            Answer after DVV Verification: 28</p> <p>Remark : Revised as per the lit. No copies of award letters provided</p>																				
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 831 1046 965"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>7</td> <td>23</td> <td>20</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1043 1046 1178"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : No UGC links provided</p>	2017-18	2016-17	2015-16	2014-15	2013-14	8	7	23	20	10	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
8	7	23	20	10																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
3.3.5	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1536 1046 1671"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>23</td> <td>25</td> <td>50</td> <td>43</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1749 1046 1883"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : No E-copies of page of the books, chapters and papers published provided</p>	2017-18	2016-17	2015-16	2014-15	2013-14	26	23	25	50	43	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
26	23	25	50	43																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
3.4.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p>																				

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
04	02	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	01	0	0

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
123	1150	1760	700	1030

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
6	8	5	3	6

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
840	1015	365	125	230

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
482	308	1055	365	75

3.5.1	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>217</td> <td>229</td> <td>125</td> <td>123</td> <td>205</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>11</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : Revised as per the attached certificate letters provided</p>	2017-18	2016-17	2015-16	2014-15	2013-14	217	229	125	123	205	2017-18	2016-17	2015-16	2014-15	2013-14	42	11	1	1	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
217	229	125	123	205																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
42	11	1	1	1																	
3.5.2	<p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1173 1046 1308"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>2</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1386 1046 1520"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	8	2	1	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	3	4	2	1	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
8	2	1	0	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	4	2	1	0																	
4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1800 1046 1935"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>507847</td> <td>570186</td> <td>538569</td> <td>569459</td> <td>471878</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 2013 1046 2092"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	507847	570186	538569	569459	471878	2017-18	2016-17	2015-16	2014-15	2013-14					
2017-18	2016-17	2015-16	2014-15	2013-14																	
507847	570186	538569	569459	471878																	
2017-18	2016-17	2015-16	2014-15	2013-14																	



3.95507	4.54985	4.35576	4.70832	3.83
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4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p>																				
4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>Answer before DVV Verification : 5-20 MBPS Answer After DVV Verification: &lt;5 MBPS Remark : Revised based on clarification document</p>																				
4.3.4	<p>Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p>																				
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1773</td> <td>2130</td> <td>2042</td> <td>1905</td> <td>1892</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Government sanction letter not provided</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1773	2130	2042	1905	1892	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
1773	2130	2042	1905	1892																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
5.1.4	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>936</td> <td>930</td> <td>1364</td> <td>860</td> <td>256</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	936	930	1364	860	256	2017-18	2016-17	2015-16	2014-15	2013-14					
2017-18	2016-17	2015-16	2014-15	2013-14																	
936	930	1364	860	256																	
2017-18	2016-17	2015-16	2014-15	2013-14																	

935	930	1364	860	256
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Remark : No circulars or brochures of such competitive examinations and career counselling provided

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
23	29	26	25	27

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : No list of VET programs provided

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer before DVV Verification : Yes

Answer After DVV Verification: No

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
54	54	41	36	47

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : The attached photographs and other details are only information printed. No proper authorised document from the placement officer or the coordinator provided

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 194

Answer after DVV Verification: 0

Remark : No proper authorised document of proof not any copy of admission letter provided

5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 584 1046 721"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>45</td> <td>38</td> <td>31</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 797 1046 934"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	38	45	38	31	6	2017-18	2016-17	2015-16	2014-15	2013-14	1	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
38	45	38	31	6																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	0	0	0	0																	
5.3.3	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1211 1046 1348"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>19</td> <td>21</td> <td>21</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1424 1046 1561"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>19</td> <td>21</td> <td>21</td> <td>18</td> </tr> </tbody> </table> <p>Remark : No Reports of events, circulars relating the sports and events</p>	2017-18	2016-17	2015-16	2014-15	2013-14	18	19	21	21	18	2017-18	2016-17	2015-16	2014-15	2013-14	17	19	21	21	18
2017-18	2016-17	2015-16	2014-15	2013-14																	
18	19	21	21	18																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
17	19	21	21	18																	
5.4.2	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification : ? 5 Lakhs          Answer After DVV Verification: &lt;1 Lakh          Remark : FDRs cannot be considered for Alumni Association alone</p>																				
5.4.3	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p>																				

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	5	4	1	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : The supporting documents are printouts not authorised and are not copies of the actual Chapters and meetings

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	6	3	5	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

Remark : As per supporting proofs

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
05	05	12	04	00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
05	04	13	04	00

Remark : Revised as per supporting certificates

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
11	7	11	10	11

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

Remark : Considered only the supporting report on gender based activity

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.35	0.37	0.25	1.42	0.24

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.36	0.37	0.25	1.42	0.85

Remark : Revised as per statement of accounts

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : C. At least 4 of the above  
 Answer After DVV Verification: D. At least 2 of the above  
 Remark : Ramp and lift considered

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years  
 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
01	03	01	01	01

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : No Copy of circular/brochure/ report of the initiative/photos of the initiatives/news report published provided

7.1.15 The institution offers a course on Human Values and professional ethics

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : No relevant authorised course content on human values provided

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	6	6	8	4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
5	6	6	7	3

## 2.Extended Profile Deviations

ID	Extended Questions
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1.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3520	3490	3520	3520	3520

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2746	2722	2746	2746	2746

NAAC